

## GRADUATE STUDENT COUNSELING SATISFACTION SURVEY

Dear Students,

This survey was developed by Istanbul Medipol University Quality Commission-Quality Accreditation Office. The implementation, analysis and evaluation of the survey will be carried out by the same unit. This survey is conducted to improve and develop the student advising services provided in graduate programs. In this framework, it is important that your answers to the survey questions are sincere and reflect the truth in order to increase the quality of the activities implemented. The data collected through the survey form and your opinions and suggestions will be treated and evaluated in strict confidentiality. Do not enter any information about your identity.

Accordingly, various survey items were developed and presented below. Opposite each survey item, there is a 5-point Likert scale to reflect your degree of satisfaction. Please mark the items according to your level of satisfaction.

Protection of personal privacy is essential in the survey. Thank you for your contribution and support.

**Quality Commission-Quality Accreditation Office** 

| SECTION 1: PERSONAL INFORMATION (The information in this section will only be used for statistical purposes.) |  |                 |   |                      |          |                   |       |                   |            |  |  |
|---|--|-----------------|---|----------------------|----------|-------------------|-------|-------------------|------------|--|--|
|   | .Gender  | : Woman ( )     | Man ( )   | ,                    | ,        |                   |       |                   |            |  |  |
| 2.  | .Country   | : T.C. ( )      | Other ( )   |                      |          |                   |       |                   |            |  |  |
|   | Your Institute   | :               | ( )   |                      |          |                   |       |                   |            |  |  |
| 4.  | .The program you are studying  | :               |   |                      |          |                   |       |                   |            |  |  |
|   | 5. The degree of the program you are studying : PhD ( ) Integrated PhD ( ) Master's Degree with Thesis ( )               |                 |   |                      |          |                   |       |                   |            |  |  |
|   | Master's Degree with Integrated Thesis () Master's Degree without Thesis () Master's Degree without Integrated Thesis () |                 |   |                      |          |                   |       |                   |            |  |  |
|   | Master's Degree without Thesis (Distance Education) ( )  |                 |   |                      |          |                   |       |                   |            |  |  |
| 6.  | 6. The stage you are in : Class period ( ) Thesis period ( )   |                 |   |                      |          |                   |       |                   |            |  |  |
| 7.  | 7. Medium of Instruction : Turkish () English ()   |                 |   |                      |          |                   |       |                   |            |  |  |
| 8.  | Job Status   | N               | Not Working ( )   |                      |          |                   |       |                   |            |  |  |
|   | 8. Job Status : Working ( ) Not Working ( )  How do you communicate with your advisor?                                   |                 |   |                      |          |                   |       |                   |            |  |  |
|   | E-mail   |                 |   |                      |          |                   |       |                   |            |  |  |
|   | In the Office  |                 |   |                      |          |                   |       |                   |            |  |  |
|   | Mobile device  |                 |   |                      |          |                   |       |                   |            |  |  |
|   | MEBIS  |                 |   |                      |          |                   |       |                   |            |  |  |
| ☐ Microsoft Teams   |  |                 |   |                      |          |                   |       |                   |            |  |  |
|   |  |                 |   |                      |          |                   |       |                   |            |  |  |
|   |  |                 | You can rate the following items between 1 (Strongly Disagree) and 5 (Strongly Agree). If you do not have enough opinion about an item, you can select "No Idea". |                      |          |                   |       |                   |            |  |  |
| SECTION 2: SATISFACTION ASSESSMENT CRITERIA   |  |                 |   |                      |          |                   |       |                   |            |  |  |
|   |  |                 |   | 1                    | 2        | 3                 | 4     | 5                 |            |  |  |
|   |  |                 |   | Strongly<br>Disagree | Disagree | Somewhat<br>Agree | Agree | Strongly<br>Agree | No<br>Idea |  |  |
| 1   | My counselor informs me about<br>Directives to which he/she is affiliated  |                 | Regulations a   | nd                   |          |                   |       |                   |            |  |  |
| 2   | My counselor provides adequate responsibilities.   | information     | about his/h   | er                   |          |                   |       |                   |            |  |  |
| 3   | My counselor informs me about the El<br>to the relevant unit.  | RASMUS progran  | m and directs r   | ne                   |          |                   |       |                   |            |  |  |
| 4   | My counselor informs me about sch relevant unit.   | olarships and d | irects me to t  | he                   |          |                   |       |                   |            |  |  |
| 5   | My counselor shares information abo  | ut MEBIS.       |   |                      |          |                   |       |                   |            |  |  |

| 6   | My counselor shares information about the E-Library.   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| 7   | My counselor informs me about the compulsory and elective courses I have to take during the semester and ensures their control.                                      |  |  |  |  |  |  |  |
| 8   | My thesis advisor helps me in thesis/project proposal and selection by taking into account my interests, abilities and current research topics.                      |  |  |  |  |  |  |  |
| 9   | My thesis advisor helps me to submit my thesis/project proposal to the Graduate School on time.  |  |  |  |  |  |  |  |
| 10  | My thesis advisor directs the relevant unit to hold the thesis monitoring committee meetings regularly and to prepare their reports.                                 |  |  |  |  |  |  |  |
| 11  | My thesis advisor guides me by following the scientific developments related to the thesis/project topic.  |  |  |  |  |  |  |  |
| 12  | My thesis advisor guides me by being careful about scientific ethics.  |  |  |  |  |  |  |  |
| 13  | My thesis advisor supports my thesis/project in a constructive and developmental way.  |  |  |  |  |  |  |  |
| 14  | My thesis supervisor reads my draft within a reasonable time and gives feedback.   |  |  |  |  |  |  |  |
| 15  | My advisor is effective in conducting online processes.  |  |  |  |  |  |  |  |
| 16  | My thesis advisor supports my independent thinking and independent work.   |  |  |  |  |  |  |  |
| 17  | My thesis advisor guides me in developing my ability to access, produce and evaluate information.  |  |  |  |  |  |  |  |
| 18  | My thesis advisor guides me in turning my thesis/project into a publication.   |  |  |  |  |  |  |  |
| 19  | My thesis advisor ensures and encourages my participation in academic activities (lectures, conferences, scientific meetings, research projects) for my development. |  |  |  |  |  |  |  |
| 20  | My thesis advisor supports me in terms of my career development.   |  |  |  |  |  |  |  |
| 21  | My thesis advisor supports my personal vision by sharing knowledge.  |  |  |  |  |  |  |  |
| If you have any issues, comments and suggestions for improving the service provided in the Graduate Student Counseling, please write. |  |  |  |  |  |  |  |  |
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