

T.R
ISTANBUL MEDIPOL UNIVERSITY
INTERNATIONAL SCHOOL OF MEDICINE
EDUCATION AND EXAM INSTRUCTION

Aim, Scope, Basis, and Definitions

Aim

ARTICLE 1 - (1) The aim of this instruction is to regulate the principles of education and exams at the International School of Medicine, Istanbul Medipol University.

Scope

ARTICLE 2 - (1) This instruction covers the provisions on how to regulate the "Medical Doctorate" training program, how to make assessments and evaluations, diplomas and titles, internships, and other educational activities.

Basis

ARTICLE 3 - (1) These principles were published in the Official Gazette dated 10.12.2018 and numbered 30621 and entered into force by the "Istanbul Medipol University Associate and Undergraduate Education Regulations" and the "Physician, Nursing, Midwifery, Dentistry Regulation" published in the Official Gazette dated 02 February 2008 and numbered 26775. It has been prepared based on the "Regulation on the Determination of the Minimum Education Conditions for Medicine, Veterinary, Pharmacy and Architecture Education Programs".

Definitions

ARTICLE 4 - (1) The definitions in this instruction refer to;

a) Weighted Score: The score obtained by multiplying the scores of the course committee, non-board course or internship with the "ECTS" value of the relevant course board, non-board course or internship,

b) Chief Coordinator: The faculty member who ensures the regular conduct and coordination of education and training,

c) Supervisor: The faculty member who deals with the education and other problems of the students and is appointed by the Faculty Administrative Board upon the recommendation of the Chief Coordinator,

ç) Course Board: Each of the multidisciplinary education units with integrated knowledge, skills and attitude goals consisting of related systems or subject groups in the semester I, II and III education programs,

d) Course Board Achievement Grade: The grade obtained from the sum of 60% of the course board weighted grade average and 40% of the general exam grade of the course board,

e) Course Board Chairman: The faculty member recommended by the Term Coordinator in Term-I, II and III, responsible for the maintenance of each course board and assisting the Term Coordinator in the organization of the exams,

f) Course Board Score: The score obtained from the practical and theoretical exams in the form of midterm exams held at the end of each course committee in Term-I, II and III,

g) Term: Two-course semesters covering a minimum of sixteen weeks (year integrity is essential in education),

ğ) Semester Weighted Grade Point Average (DANO): The grade obtained by dividing the sum of the weighted grades of the courses completed by the total ECTS value of these courses,

h) Term Coordinator: The faculty member assigned by the Dean for the regular conduct and coordination of education and training,

ı) Integrated System: The education-teaching model in which related biological systems in Term-I, II and III are taught in different courses on the same course board,

i) General Weighted Grade Point Average (GPA): The grade obtained by dividing the sum of the weighted grades of all courses in the program that the student has taken since the first year of the education period by the sum of the ECTS value of these courses,

j) Internship: 12 (twelve) months of education and training period within the scope of vocational training, including theoretical courses and practical applications in Term VI,

k) Exam Types:

1) Make-up exam: It is an exam that is taken by waiving the general exam grade optionally to raise the grade, although the exams held at the end of the semester/year are successful with the failed courses. A student who wants to take the exam to increase grades can only take the make-up exam for one course and has to apply to the relevant unit with a petition at least one week before the exam for that course.

2) Diagnostic (Pre-Assessment) Exam: Exams conducted to determine the level of knowledge of students before a course committee/internship starts,

3) Formative (Formative) Exam: Exams are conducted to support the development of the student by monitoring the learning processes of the student during a course committee/internship period and giving feedback,

4) General Exam: The exam held at the end of the semester or year in which a course is completed.

5) The Final Exam of the Board covers the subjects of the course committees taken during the year in Term-I, II and III and the exam held at the end of the year;

6) Internship Exam refers to the exam held at the end of the internship and covers the internship subjects,

7) Theoretical Exams: Written or electronic exams to measure knowledge at different levels,

8) Board Exam: The exam is held at the end of the Board,

9) Make-up exam: A make-up exam is an exam instead of a midterm exam. Among the students who could not take the midterm exam due to their reasonable and valid excuses, those whose excuses are accepted by the relevant administrative boards use their midterm exam rights according to the calendar to be determined within the same semester. Final exams do not have an excuse exam. Unless a decision is made to the contrary by the relevant board of directors, a make-up exam is not held for the make-up exam.

10) Exemption exam: Exemption exams are held at the beginning of the semester for the courses determined by the Senate upon the recommendation of the relevant committees.

11) Summative (Final Evaluation) Exam: Theoretical and/or practical exams are held at the end of the course and internship to measure the degree to which the given training reaches the target,

12) Practical Exams: Exams conducted to evaluate competencies and competencies such as basic professional skills, good medical skills, using and applying information, attitude, communication, professionalism individually or as a whole,

13) Structured Oral Exam: The oral exam, the answers of which have been prepared and scored beforehand,

l) Board Weighted Grade Point Average (KANO): The weighted average of the grades received by the student from the course committees,

m) Board of Coordinators: Making general planning and coordination of education programs, calendars and exams,

n) Pre-Graduation Curriculum Development Commission: In line with the mission and vision of the faculty, the responsible unit that provides the development of the undergraduate medical education program, provides and implements consultancy services, and is established to conduct education and research on this subject,

o) Shared Compulsory Courses: Compulsory courses defined in article 2547/5(i) excluding the course committee,

ö) Assessment and Evaluation Commission (ÖDK): The unit that provides the determination and supervision of measurement and evaluation tools and methods, the creation of a question bank, and the statistical analysis of questions and exams,

p) Program Evaluation and Development Commission (PDGK): Responsible unit that prepares and implements feedback forms for students, instructors, and administrative staff before graduation, collects and evaluates the relevant data and reports them to the relevant boards and commissions,

r) Elective Courses

1) Free Elective Courses: Not included in the curriculum in which the student is registered and not counted towards the elective courses related to the program to complete the credits required for graduation; Courses are taken at his request and with the approval of his advisor to increase his knowledge, good manners and general culture,

2) Program Affiliated Elective Courses: The courses that are required to graduate, included in the education program, and taken by selecting among specific courses or course groups,

s) Internship: In semester-IV and V, in the form of rotation in different departments affiliated with clinical sciences, theoretical and practical education,

ş) Internship Coordinator: The faculty member is determined by the relevant departments in Term-IV and V and responsible for the initiation, maintenance, and finalization of the internship, other than those listed above.

SECOND SECTION

Education Process and Education Programs

Education

ARTICLE 5 - (1) The education period at the International School of Medicine is 6 (six) years, and this period does not include the preparatory class.

(2) Medical education is based on course boards in Term-I, II and III, internships in Term-IV and V, and internship in Term-VI. There are also non-board courses and optional elective courses.

(3) Semester-IV and V internships and internships are held in the hospitals of the university and health application and research centers (suam). Internship training outside the institution takes place only with the decision of the Faculty Administrative Board.

(4) Scientific Research Projects Courses: These are small study group courses in which students prepare at least one presentation in the form of a poster, oral presentation, or panel discussion under the supervision of a consultant faculty member in Term-I, II and III, using the methods of accessing, using and evaluating the information on a subject they are interested in or taking part in a laboratory project. The procedures and principles regarding the implementation of this course are determined separately by the Board of Directors.

(5) Non-committee courses and elective courses are applied on the basis of passing the course. The success score is 60 (sixty) out of 100 (one hundred). It is essential to take these courses and be successful in order to graduate from the International School of Medicine. These courses are required to be completed before internship, except compulsory.

(6) Education is carried out on the basis of passing a class in Term-I, II and III and passing an internship in Term-IV, V and VI. Therefore, the student repeats the period they failed in Term-I, II and III, and the internships in Term-IV, V and VI.

(7) Students who want to go to another institution in the country or abroad for an internship within the framework of National and International Student Exchange Programs can be sent to educational institutions accepted by the Faculty Administrative Board upon the academic program equivalence term/internship coordinator.

(8) Within the framework of student exchange programs, Semester-IV and V students who want to do an internship in another institution are sent to educational institutions whose equivalence of semester/internship is deemed appropriate by the Faculty Board of Directors. Students can be exempted from internships completed in any other institution by the decision of the Faculty Administrative Board.

Language of Instruction

ARTICLE 6 – (1) The language of education in the faculty is 100% English in Term-I, II, III. In Semester-IV, V and VI, theoretical courses are conducted in 100% English and clinical practices are conducted in Turkish. Theoretical exams and non-exam measurement-evaluation activities (homework, project, report, presentation, etc.)

100% of English clinical practice exams are conducted in Turkish.

Compulsory Preparatory Training

ARTICLE 7 – (1) Foreign language preparatory class is compulsory, and the preparatory education period is 2 (two) years. At the end of this period, students who fail in the preparatory class are processed according to the relevant current legislation. Placement exams and matters related to English Preparatory Class are carried out within the framework of "Regulation on Foreign Language Teaching and Principles to be Followed in Foreign Language Teaching in Higher Education Institutions" and "Istanbul Medipol University English Preparatory Class Education and Training Instruction".

Compulsory Turkish Language Education

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ARTICLE 8 – (1) International students are required to have Turkish proficiency at least a Common European Framework of Reference for Languages C1 level to be able to follow professional practices and interview patients/patient relatives in clinics. Students who do not meet the necessary qualifications may obtain Turkish preparatory education from the Istanbul Medipol University Turkish Language Teaching Application and Research Center (TOMER) / Language School at İstanbul Medipol University or satisfy the requirement by passing compulsory Turkish courses, which are offered in the Turkish content for foreigners every semester in Year I and Year II as well as in the fall semester in Year III. The courses are weekly with a (2 + 0) credit hour and have a value of 2 ECTS. These students are exempt from the Turkish Language-I and Turkish Language-II courses, which are offered as common compulsory courses within the scope of 2547/5(1) in the program.

Course Code/Name	Year	Semester	Level	Weekly Course Hour	ECTS
				T+P	
(.....) Turkish-I	Year-I	Fall	A1	(2+0)	2
(.....) Turkish-II	Year-I	Spring	A2	(2+0)	2
(.....) Turkish-III	Year-II	Fall	B1	(2+0)	2
(.....) Turkish-IV	Year-II	Spring	B2	(2+0)	2
(.....) Turkish-V	Year-III	Fall	C1	(2+0)	2

Students who certify that they are successful in the Turkish proficiency / level determination exam to be held by the İstanbul Medipol University Turkish Preparatory School Coordination Office or in the equivalent exams determined in the İstanbul Medipol University Turkish Preparatory Program Education Instruction may be exempted from all or part of the compulsory Turkish education in accordance with their level. Students are required to successfully complete these courses until the beginning of Year IV. The successful completion of the compulsory Turkish language courses or documentation of proficiency in Turkish language is a prerequisite for the transition to Year IV. The duration of the Turkish preparatory course is equal to the minimum duration of the compulsory English preparatory course. The evaluation of the course is in the form of SUCCESS-FAIL and will not contribute to CGPA.

THIRD SECTION

Coordinatorships, Course Board/Internship and Commissions Chief

Coordinator

ARTICLE 9- (1) The Chief Coordinator is appointed by the Dean from among the faculty members of the International School of Medicine for four years. Two Deputy Chief Coordinators may be appointed. The Principal Coordinator ensures and supervises the implementation of the education program with the semester coordinators in line with the aims and learning objectives of the faculty.

Vice-Coordinator

ARTICLE 10- (1) The Deputy Chief Coordinator shall be appointed from among the faculty members of the International Faculty of Medicine with the proposal of the Chief Coordinator and the approval of the Dean, limited to the term of office of the Chief Coordinator. With the departure of the Chief Coordinator, the duties of his assistants also come to an end.

Duties of the Coordinators

ARTICLE 11- (1)

a) The Chief Coordinator ensures that the programs are prepared and implemented in accordance with the integration with the Term Coordinators.

b) Semester Coordinators supervise the execution of course boards/internships related to Course Board Chairmen/Internship Coordinators in integrity and harmony.

c) It checks the exam assignments prepared by the Term Coordinators and ensures that the exams are carried out without interruption.

Term Coordinators

ARTICLE 12 - (1) Each period has a Term Coordinator and an Assistant Coordinator. Coordinators are appointed by the Dean from among the faculty members of the International School of Medicine for a period of 3 (three) years for each semester. Term Coordinators will provide themselves with The coordinators designate one of the International School of Medicine faculty members as their assistant, whom they will recommend to the Dean's Office. The coordinator and his assistants whose term has expired can be reassigned.

Duties of Term Coordinators

ARTICLE 13 - (1) proposes the academic calendar of the period it is responsible for and implements the determined academic calendar.

(2) It provides the suggestions of the instructors/departments who will give the courses, create course/internship and practice groups, and make their programs.

(3) The integrity of the program of the period for which he is responsible and regularly

(4) It ensures that the course committee exams, internship exams, make-up exams, final exams and make-up exams are applied smoothly by cooperating with the Chairman of the Course Board.

(5) Evaluation of the exam, teaching and calculating and explaining the results of processes related to objections to exams and grades.

(6) It helps to solve and direct the students' academic problems of the period it is responsible for.

(7) He is responsible for preparing the academic calendar, course-exam-orientation programs for the semester and inputting them into resource planning.

Duties of the Course Board Chairman / Internship Coordinator

ARTICLE 14 – (1) The Course Board Chairman/Internship Coordinator is responsible for continuing the course board/internship they are assigned. It organizes the course committee/internship planning meeting before the course committee/internship starts and the committee/internship evaluation meeting at the end of the course committee/internship. It holds the board/internship orientation meeting with the students at the beginning of the course/internship. For the course committee/internship exam, they coordinate the taking of exam questions from the instructors who teach in the course committee/internship and the implementation of the exam. It notifies the course board/internship evaluation report to the relevant boards and commissions in writing.

Board of Coordinators

ARTICLE 15 - (1) Consists of the Dean or Vice-Dean, the Chief Coordinator, the Vice Chief Coordinators, the responsible coordinator of each course and the Deputy Coordinator. This board is responsible for making the education programs, calendars and general planning of the exams in line with the opinions of the departments before the beginning of each academic year and ensuring coordination and completing the documents related to the program information.

Duties of the Board

ARTICLE 16 - (1) The duties and powers of the Board are given below:

- a) The Board typically meets at the beginning and end of each academic year.
- b) It ensures that the education in the faculty is carried out regularly and harmoniously based on the academic calendar and provides information and suggestions to the Faculty Board on this subject.
- c) In the spring semester of the academic year, it prepares the academic calendar for the next academic year, completes its studies on the determination of the courses and presents it to the Faculty Board.
- ç) Examines the results of the board/internship exams, determines the reasons for success or failure, analyzes them and submits them to the Dean with a report.
- d) Within one month following the end of the academic year, it makes the evaluations of that academic year and presents the results to the Dean.
- e) In obligatory cases, they submit a proposal to the Dean to change the program to prevent disruptions in education.
- f) It presents the opinions and suggestions about the changes required to improve the quality of education, course training tools and infrastructure to the Dean's Office.

g) Prepares opinions and suggestions about the changes to be made in the internal legislation of the faculty related to education and presents them to the Dean's Office.

ğ) Informs the Dean's Office about students dismissed from education due to absenteeism or other reasons.

h) Makes suggestions regarding the course exemption and transfer procedures of students admitted through lateral transfer and international students and their adaptation to courses.

ı) Recommends an advisor to each student enrolled in the faculty to assist them in matters related to education. Monitors and analyzes student counselling services and prepares an opinion on this subject.

i) It carries out other studies requested by the Dean regarding education and training, gives opinions when necessary, and conveys the views of the Departments and Coordinators.

j) It determines the suitability of the subject titles of the courses to the Core Education Program (ÇEP) and their related regulations and program information, the course design information of the courses and boards (syllabus) with the relevant departments. It ensures that they are entered into the MEBIS.

Pre-graduate Curriculum Development Supreme Council (MÖMGÜK) and Duties

ARTICLE 17 - (1) In line with the mission and vision of the International School of Medicine of the pre-graduate medical education program with a holistic approach to national and international, it is the organization that continuously improves and improves within the framework of developments and regulations. The composition and duties of the commission are determined in the working procedures and principles to be issued by the School Board. ÖDK, PDGK and Coordinators Board report their work to MÖMGÜK.

Commissions

Measurement and Evaluation Commission

ARTICLE 18 - (1) It is the commission responsible for the determination and supervision of student measurement and evaluation tools and methods. The continuous and strategic evaluation of all activities related to evaluating questions and exam-related statistical analyses with an integrated system approach. Its formation and duties are determined in the working procedures and principles of the commission to be issued by the School Board. Program Evaluation and Development Commission.

Program Evaluation and Development Commission

ARTICLE 19 - (1) To evaluate the International School of Medicine Pre-Graduation Medical Education Program continuously and systematically, to evaluate the students, lecturers, external stakeholders- etc. The commission receives and implements the feedback, collects, and evaluates the data, and reports it to the Pre-Graduation Curriculum Development and Measurement and Evaluation Commission. The working principles and procedures of the commission to be formed by the School Board are determined.

Horizontal Transfer Commission, The Course Transfer and Adjustment Procedures Commission²

ARTICLE 20 – (1) In compliance with the applicable regulations governing the credit transfer between Associate Degree and Undergraduate Programs, Double Majors, Minors, and Inter-Institutional transfers amongst Higher Education Institutions, the Board of Directors has constituted a Horizontal Transfer Commission to evaluate horizontal transfer applications.

(2) The Course Transfer and Adjustment Procedures Commission is established by the Board of Directors within the scope of the Regulation on the Principles of Transition, Double Major, Minor and Inter-Institutional Credit Transfer between Associate Degree and Undergraduate Programs in Higher Education Institutions. Its purpose is to determine the exemption, transfer, and adjustment of courses for students who have enrolled in the faculty, considering their equivalence, as well as the courses they need to take to fulfill missing ECTS.

FOURTH SECTION

Transfer and Continuation Transfers and Course Exemption

ARTICLE 21 - (1) With the undergraduate transfer, the number, periods and calendar of students to be accepted domestically, internally and internally, and the application documents and conditions, shall be determined and announced by our University. Horizontal transfer procedures are carried out in accordance with the provisions of the Regulation on the Principles of Transfer between Associate and Undergraduate Programs in Higher Education Institutions, Double Major, Minor and Inter-Institutional Credit Transfer and Istanbul Medipol University Horizontal Transfer Instruction.

(2) Students who leave a different higher education program and enrol in the faculty cannot request exemption from the courses that constitute the board. The board of directors decides the transfer of non-board courses.

(3) Undergraduate Transfer Commission evaluates the evaluation of undergraduate transfer and acceptance of previously taken courses.

(4) In accordance with the Instruction on Equivalence in Credit Grade Transfers of the Courses Taken from Istanbul Medipol University, the transfer of the courses that the students who have been admitted to the faculty with various methods have previously taken and succeeded in domestic and foreign higher education institutions is carried out.

Registration Renewal

ARTICLE 22 – (1) Registrations are renewed at the beginning of each semester between the dates determined by the academic calendar. The prerequisite for registration renewal is the fulfilment of the teaching fee commitment. During the registration renewal, the student's courses in that semester are also determined. Students can add or remove courses that they will choose in that semester within the periods determined in the academic calendar. The registration of students whose excuses are accepted by the relevant units can be postponed until the end of the add-drop period. The status of the students who do not renew their registration for two consecutive semesters is discussed by the board of directors when necessary. A student

who does not complete the course selection/registration process is deemed to have waived his right to study in that year/semester, will not be continued in the courses, will not be taken to the exams. If any, the exams taken will be deemed invalid.

Attendance Obligation

ARTICLE 23 - (1) Attendance to classes, laboratories/practices is mandatory. A student who does not attend more than 30% of the theoretical courses and more than 20% of the applied courses is not taken to the course committee exam. Semester-IV and V internships and internships are accepted as applied vocational training, so there is an obligation to attend. Health reports don't count as absenteeism.

Leave

ARTICLE 24 – (1) In the presence of justified and valid reasons, upon the student's written application or their representative, two semesters may be allowed in Term-I, II and III, and two semesters in Term-IV, V and VI. The administrative board evaluates students' permission requests and reasons, and the result is reported to the Rectorate. For the students in the foreign language preparatory class, the opinion of the preparatory class coordinators is taken; a student can be allowed a maximum of two semesters at a time and a total of 4 semesters during the whole education period.

(2) Leave periods are not counted as education time. Permission requests; Except for health and other compulsory reasons, it is done until the last day of the add-drop period each semester, together with the reasons and documents. Students who have been taken into custody or arrested, whose detention or detention has ended or who have been acquitted of the crime they are on trial for, are considered on leave for this period. These students pay the full tuition fees.

(3) Students who must take a break from their education due to their military service are considered on leave until they complete this service. These students continue their education in the academic year following their military service.

(4) Students participating in scientific, social, cultural and sports activities and competitions to represent Turkey or the university are deemed to be on leave from classes and exams with the decision of the Senate. These students are taken to make-up exams from the exams they could not take.

(5) Students may be permitted according to the periods in the first paragraph with the board of directors' decision in case of opportunities such as domestic/international education, internship, research, increasing knowledge and etiquette with or without a scholarship to contribute to their education. These permissions are included in the education period, and applications on this subject must be made before the end of the add-drop period. These students are also obliged to pay the tuition fee.

(6) Students on leave can continue their education from where they left off by registering at the end of the leave period. If they are successful or exempt from the preparatory class at the end of the first semester, they can start their education in the next academic year by being considered on leave in the spring semester. These periods are not counted among the periods in the first paragraph.

FIFTH SECTION

Score, Grade, Degrees and Dams-Provisions Related to Periods I, II and III

Board Achievement Grade

ARTICLE 25 – (1) Each of the grades taken by the student from the course boards is multiplied by the ECTS value of that course board, and the board-weighted grade is calculated. Sum of Board-weighted grades, "Course Boards Weighted Grade Point Average (KANO)" is obtained by dividing the total ECTS value of the boards.

(2) Students whose course committee weighted average score is 75 (seventy-five) and above are considered exempt from the general board exam. 74,45 (seventy-four full, forty-five per cent) points or more are rounded up to 75 (seventy-five). Students who want to take the general board exam to increase their weighted average score should notify the Dean's Office in writing at least seven days before the exam date and declare that they have waived their exemption rights and grade. The grade from the last exam is valid. The overall board exam grade should be at least 50 (fifty) out of 100 (one hundred). Students whose board overall exam score is not at least 50 (fifty) will be considered unsuccessful even if the boards are 60 (sixty) in a total of the weighted grade point average and the board overall exam score contribution rates.

(3) For students whose Course Boards Weighted Grade Point Average is below 75 (seventy-five), 60% of the board weighted grade point average and the sum of 40% of the score obtained from the general board exam are considered "Board Achievement Grade".

(4) Achievement grades of non-committee courses and elective courses are obtained by evaluating 40% of the grades obtained from interim exams or activities by replacing the interim exam together with 60% of the grades obtained from the general exam.

Semester Passing Grade

ARTICLE 26 - (1) In Term-I, II and III, education and training shall be carried out based on passing the term. "Board Achievement Grade" shall be taken as a basis for giving the term. The board achievement grade must be at least 60 (sixty) to pass the term.

(2) For students whose Course Board Weighted Average Points are 75 (seventy-five) and above, the board success score is the "course committee weighted average score".

Period Repetition

ARTICLE 27 – (1) In the following cases, the student repeats that grade:

- a) Those who do not take the board general exam and/or make-up exam even though the Course Board Weighted Average Point is below 75 (seventy-five),
- b) Those who score below 50 (fifty) in the general board exam and/or make-up exam,
- c) Those whose "Board Success Score" is below 60 (sixty),
- d) Those who cannot take the board final exam and make-up exam due to absenteeism.

Excuse Exam

ARTICLE 28 – (1) Students who certify the health excuses arising during the education period with a valid health report and other rightful and valid excuses to be accepted by the Board of Directors may apply to the Dean's Office in writing within 7 (seven) business days and take the excuse exams from the midterms they cannot take. Students cannot attend classes and cannot take exams during the reporting period. The exams and grades they have taken are considered invalid.

Make-Up Exam

ARTICLE 29 - (1) It is the exam held for the students whose board achievement score is below 60 (sixty) and replaces the general board exam.

(2) It is an exam made for students who fail non-committee courses and elective courses and replaces the final exam score.

(3) Despite being successful, the student who optionally takes the make-up exam to increase the score waives the general exam score.

Minimum Scores

ARTICLE 30 - (1) A minimum score is applied in the course committee exams. If the student fails one or more of the courses within the scope of the exam with a score below 50%, the difference in the score between the score obtained in that course and 50% of the total score of that course is deducted from the total score of the exam. No threshold is applied in the general and make-up exams held at the end of the year of Term-I, Term-II and Term-III.

(2) In case of cancellation of the question for any reason, the scores of the cancelled questions shall not be taken into consideration; the exam grade shall be calculated by recalculating the unit scores of the remaining questions. For questions with more than one correct answer, each correct answer is evaluated. If a mistake is made at the root of the questions of this nature, this question is cancelled, and the calculation is made according to the unit scores of the questions left to the evaluation.

SIXTH SECTION

Semester-IV and V Related

Provisions Clinical Internship Exam and Grade

ARTICLE 31 – (1) In Term IV and V, the theoretical and practical exam at each clinical internship is called the "clinical internship exam". The form and evaluation parameters of the exams are announced to the students by the Internship Coordinator at the beginning of each internship. The success score is 60 (sixty) out of 100 (one hundred). Students with more than 20% absenteeism in internships cannot take the internship exam. The student takes the make-up exam on the date determined in the academic calendar from the internship or internships they fail; students who fail the make-up exam or cannot take the internship due to absenteeism repeat the internship or internships they have failed.

Semester Achievement Grade

ARTICLE 32 – (1) In Term-IV and V, the semester achievement grade of the students who succeeded in the examinations of all clinical internships is the weighted average of the grade obtained from the internships.

SEVENTH SECTION

Term-VI (Internship) Related Provisions

ARTICLE 33 – (1) Considering the success of the students in semester VI, the theoretical courses are given, clinical, polyclinic, laboratory, and field studies; the seizures held; the prepared patient files; the relations with the patients, patient owners, physician and other team employees and the students in the occupational groups and the training meetings they attended, the relevant Department It is evaluated by the methods determined and announced in the Intern Working Procedures and Principles by the faculty member appointed by the Presidency. The success score in an internship is 60 (sixty) out of 100 (one hundred) full points. Students who fail the internship and are absent repeat the internship or internships they have failed.

Teaching Level/Diplomas

ARTICLE 34 – (1) The following diploma is awarded by the International School of Medicine:

a) Those who are successful by taking compulsory, joint compulsory, and elective courses that they must take during the 6 (six) years of education envisaged for medical practice (except for the preparatory class) and who have completed at least 360 (three hundred and sixty) ECTS for graduation are awarded a "Medical Doctor Diploma." The transcript shows a GPA obtained at the end of 6 (six) years of education as "MEDICAL EDUCATION GRADUATION GPA."

EIGHTH SECTION

Miscellaneous Provisions Not Provided in the Instruction

ARTICLE 35 - (1) In cases where there is no provision in this directive, action is taken in accordance with the Istanbul Medipol University Associate and Undergraduate Education Regulations, other relevant legislation provisions, University Administrative Board and Senate Decisions and Faculty Management and Faculty Board Decisions.

Repeal

ARTICLE 36 – (1) As of the date of entry into force of this instruction, the "International School of Medicine Education and Examination Instruction" was adopted by the decision of the University Senate dated 04.09.2018 and numbered 2018/25-03, has been repealed.

Enforcement

ARTICLE 37 – (1) The provisions of this instruction come into effect on the date it is accepted by the University Senate to be implemented as of the 2021-2022 academic year.

Execution

ARTICLE 38 – (1) The provisions of this instruction are executed by the Dean of Istanbul Medipol University International School of Medicine.

The Faculty Board's Decision to Accept the Instruction		
	Date	Number
	09.12.2014	02-01
The Faculty Board's Decision to Accept the Revised Instruction		
	Date	Number
1	25.09.2018	09-01
2	17.08.2021	09-09
3	11.04.2023	03-01

¹ Starting from the 2023-2024 academic year.

² Starting from the 2022-2023 academic year.