ISTANBUL MEDIPOL UNIVERSITY
SCHOOL OF HEALTH SCIENCES
DEPARTMENT OF CHILD DEVELOPMENT



Orientation Booklet
2026-2027



ISTANBUL MEDIPOL UNIVERSITY
HALIÇ CAMPUS

Address: Unkapanı Neighborhood, Atatürk Boulevard No: 27, 34083
Fatih/ISTANBUL

RECTOR'S MESSAGE



Shaping the future is possible by understanding the present correctly and taking action today. Being equipped with knowledge and empowered through communication brings not only personal success but also social progress. Therefore, university education is not merely a process of gaining a profession; it is a long-term journey in which individuals discover themselves, broaden their world of thought, and take a step toward lifelong learning.

At Istanbul Medipol University, we aim to educate individuals who are equipped not only with academic knowledge but also with research competence, innovative thinking, and ethical values throughout this journey. With our contemporary learning environment, interdisciplinary approach, and strong academic staff, we provide an education that will make a difference in both today's and tomorrow's world.

Our vision is clear: to become a research university that guides science and society by bringing together a commitment to quality education, innovative research, and an entrepreneurial spirit. As we move toward this goal, you are our greatest source of inspiration. We wholeheartedly believe that together with you, our students who carry curiosity, productivity, and faith in the future, we can build a stronger future. In line with our mission, we educate individuals who focus on producing science and technology through high-quality education and research, are responsive to social needs, and develop lasting strengths. With a culture committed to ethical values, environmentally conscious, excellence-oriented, freedom-minded, and participatory, we offer you a contemporary learning environment that inspires.

Every step taken, every project carried out, and every course delivered at our university reflects our desire to contribute not only to individual achievement but also to our shared future. Through strong collaborations with our stakeholders, we continue to produce, develop, and create added value.

To be a member of Medipol means not waiting for change, but leading it. It means embracing change and development, working across different fields, and approaching complex problems with courage. It means focusing on innovative research, value-creating projects, and forward-looking solutions with the ambition to shape the future. In short, being a member of Medipol means being ready for tomorrow.

Prof. Dr. Bahadır Kürşat Güntürk
Rector

DEAN'S MESSAGE



Dear Students,

Demand for healthcare services in our country is constantly increasing. Among the main reasons are population growth and people's desire to live healthier lives for longer. As in the rest of the world, efforts to train qualified professionals to meet this demand have gained considerable momentum in our country. Rising standards of living have also led to broader demand for education. Factors such as longer periods spent in education, the universalization of education, educated generations seeking higher levels of education for their own children, technological developments, and economic growth continually keep the need for high-quality and accessible education on the agenda.

Istanbul Medipol University, of which we are proud to be members, and the School of Health Sciences, a valuable part of it, have interpreted the realities and needs of our country by integrating them with universal values and have embarked on a confident journey toward the future. Although still a very young university, it has already developed an identity that is appreciated, admired, and followed with interest. As we pursue even greater achievements, every member of our University and School works with great dedication, and our growing goals continue to increase our excitement and determination.

Dear students, the present and future of our School are being shaped thanks to you. As you graduate and begin to assume responsibilities in the most respected institutions in our country and around the world, your achievements will be a source of pride for us, and that pride will be our greatest driving force toward even greater accomplishments. With these thoughts and feelings, I greet the entire Medipol family with respect and affection, especially you, our students who represent our future, and I wish you lasting happiness and success.

Prof. Dr. Erdoğan KUNTER
Director, School of Health Sciences

MESSAGE FROM THE HEAD OF DEPARTMENT



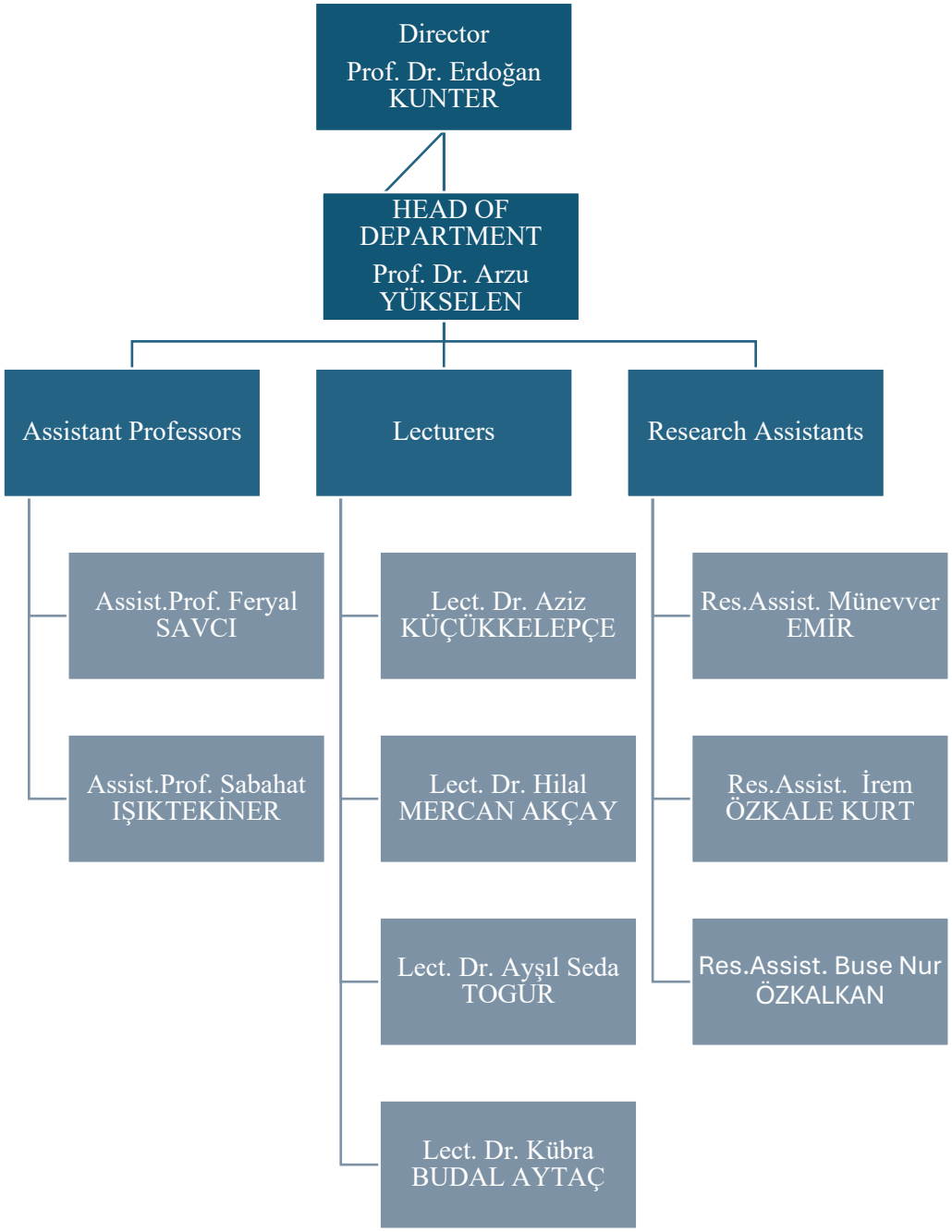
Child development specialists provide services such as developmental assessment, designing appropriate educational programs with an eclectic approach based on assessment results, counseling families, and taking appropriate development-supportive measures for children who show developmental deviations, with consideration of the child, family, and teacher. Similarly, in the field of special education, they conduct developmental assessments of children with special needs and provide services by addressing the necessary measures for the child and family within a multidisciplinary framework together with relevant professionals.

As the Department of Child Development, our aim is to train child development specialists who provide services to children, families, educators, and society, while developing programs that support all developmental areas (cognitive, language, motor, self-care, social, and emotional) of children aged 0–18 who show typical development, have special needs, need protection (children living in institutions, working children, refugee children, and children driven to crime, with or without special needs), or are hospitalized.

We believe that, by fulfilling your responsibilities as students, together we will advance our profession further and toward the very best.

Prof. Dr. Arzu YÜKSELEN
Head of the Department of Child Development

ISTANBUL MEDIPOL UNIVERSITY
SCHOOL OF HEALTH SCIENCES
DEPARTMENT OF CHILD DEVELOPMENT
ORGAZIZATIONAL CHART



SCHOOL OF HEALTH SCIENCES SECRETARIAT
(4th Floor)



Esra MARAZOĞLU
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SCHOOL OF HEALTH SCIENCES
DEPARTMENT OF CHILD DEVELOPMENT

ACADEMIC STAFF
(Contact Information)



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WHAT IS CHILD DEVELOPMENT?

The Department of Child Development was established to train child development specialists who provide services to children, families, professionals, and society, while developing programs that support all developmental areas (cognitive, language, motor, self-care, social, and emotional) of children aged 0–18 who show typical development, have special needs, need protection (children living in institutions, working children, refugee children, and children driven to crime, with or without special needs), or are hospitalized, and to conduct scientific research in the field of child development.

WHO IS A CHILD DEVELOPMENT SPECIALIST?

A Child Development Specialist is a person who has completed at least a four-year Child Development education program within a university school of health sciences, received a “Bachelor’s Degree in Child Development,” and thereby earned the professional title of “Child Development Specialist” and the right to practice the profession.



FIELDS OF EMPLOYMENT FOR CHILD DEVELOPMENT SPECIALISTS

In the field of health;

- Child Development Specialists and Child Development Experts who work in hospitals and Family Health Centers are responsible for conducting assessments related to improving child development services offered in primary healthcare institutions; developing and implementing plans, programs, and projects; and collaborating with relevant persons and units to create opportunities for cooperation within and outside the institution.

In the field of education;

- They may work as academic staff in associate, undergraduate, and graduate programs at universities.
- Child Development Specialists and Child Development Experts (those who have completed a master's degree in child development) who work in Special Education Institutions and Guidance and Research Centers affiliated with the Ministry of National Education are responsible for assessing individuals' physical, cognitive, and social development in accordance with their age level and for preparing individualized education programs based on their characteristics. They monitor the individual's development and education and collaborate with relevant professionals for children who do not demonstrate expected development. They guide families and teachers on issues related to their field. They prepare and participate in family education, guidance, and counseling programs and in-service training programs for staff. Provided that they have completed a Non-Thesis Master's Program in Secondary Education Subject Teaching or a Pedagogical Formation program, they may be appointed as teachers in educational institutions affiliated with the Ministry of National Education.

In the field of social services;

- They may work as Child Development Specialists in Child and Youth Centers.
- They may work as Child Development Specialists and Child Development Experts at the General Directorate of Child Services of the Ministry of Family, Labour and Social Services. A child development specialist working in this institution is responsible for determining the developmental levels of children living in the service area and monitoring their development. They carry out professional work to address problems; prepare and implement programs for preschool children and children with disabilities at the center using professional techniques and methods; contribute to the preparation of required materials; and take part in planning services to be provided to children.
- Child Development Specialists and Child Development Experts working in Protection, Care and Rehabilitation Centers follow the child to support adaptation to the center and present the case during the professional work process. A Child Development Specialist assigned to the social service unit and working on the child's admission and adaptation to the center is responsible for implementing and evaluating developmental programs required for children's emotional, cognitive, and social development.
- Child Development Specialists and Child Development Experts who work in Children's Homes under the General Directorate of Child Services of the Ministry of Family, Labour and Social Services are responsible for carrying out professional work related to the care and upbringing required for the adaptation of a child admitted to a children's home by the coordination center. They prepare and implement educational programs related to each child's physical, cognitive, emotional, and social development in line with the child's age, disability, interests, and needs. Provided that they complete a family counseling training program organized by universities, professional

associations or chambers, civil society organizations, or public institutions and meeting the specified standards, Child Development Specialists and Child Development Experts may also

- work in Family Counseling Centers of the Ministry of Family, Labour and Social Services.

At the Ministry of Interior;

- Child Development Specialists and Child Development Experts who may also work in the General Directorate of Security, Juvenile Branch Directorate/Bureau are responsible for carrying out studies to identify material, psychological, and social problems affecting children and their families that arise from themselves, environmental conditions, or circumstances beyond their control. In cooperation with the child's family and organizations such as schools, social services, and health services, they investigate physical, psychological, and sociological factors that drive children toward crime; develop plans and programs aimed at preventing delinquency; and provide guidance services to children in need of protection, exposed to neglect or abuse, who have run away from home or from an institution, live or work on the street, are addicted to inhalants, drugs, or other substances, have been driven to crime, or are victims, as well as to their legal representatives.

In addition;

- They may work as project developers, project coordinators, and consultants in UNICEF, ILO, and VOLUNTARY ORGANIZATIONS (NGOs).

CHILD DEVELOPMENT UNDERGRADUATE PROGRAM

It offers a four-year education program with a broad and comprehensive curriculum, aiming for students to graduate as child development specialists equipped with theoretical knowledge and practical skills.

INTRODUCTION TO THE DEPARTMENT

Our Department, affiliated with Istanbul Medipol University School of Health Sciences, began education with its first students at the Haliç Campus in the 2015–2016 academic year.

Our Department graduated its first students in the 2018–2019 academic year. In 2017, it opened a master's program and admitted its first students. Continuing its education and research activities at undergraduate and graduate levels, the Department of Child Development has, since its establishment, continued to develop as a department that adapts to advances in the field and produces and shares scientific knowledge. As of 2022, the "Child Development Assessment, Monitoring and Early Intervention Unit," located on Floor B2, Corridor A of our South Campus, was opened and began providing services.



AIM OF THE PROGRAM

As the Department of Child Development, our aim is to provide services including developmental assessment; designing appropriate educational programs through an eclectic approach based on assessment results; counseling families; and taking appropriate development-supportive measures for children who show developmental deviations, with consideration of the child, family, and teacher. Similarly, in special education, developmental assessments of children with special needs are conducted and necessary measures for the child and family are addressed within a multidisciplinary framework together with relevant professionals.

GRADUATION REQUIREMENTS

Students who successfully complete all courses and practical components required by the program and earn at least 240 ECTS credits in total are entitled to receive a diploma. Graduation achievement is determined by the cumulative grade point average (CGPA).

PROGRAM CURRICULUM



In the undergraduate program, students take:

First year;

- General Anatomy,
- Physiology,
- Introduction to Sociology,
- Anthropology,
- Medical Biology and Genetics

courses in basic sciences such as these.

Second year;

- Social Development
- Language Development
- Cognitive Development
- Physical Growth and Motor Development
- Neurological Development
- Brain Development

courses designed to teach all areas of child development.

Third year;

- Developmental Assessment and Diagnosis,
- Developmental Assessment and Observation Techniques,
- Early Intervention,
- Preparing developmental support programs for infancy and the preschool period,
- Family Counseling

They learn such concepts theoretically and become prepared to apply this knowledge in practice. In addition, elective and applied courses that support their professional knowledge continue in both semesters, and field practice is carried out during the summer term.

Fourth year;

- Students apply the professional knowledge they have acquired in practice at hospitals, family health centers, special education institutions, and counseling centers.
- In the fourth year, students also prepare a graduation thesis and a seminar on current topics.

The four-year curriculum of the Department of Child Development is presented in the table below.

DEPARTMENT OF CHILD DEVELOPMENT FOUR-YEAR CURRICULUM

The modes of instruction for the Fall and Spring Semesters of the 2026–2027 Academic Year are as follows.

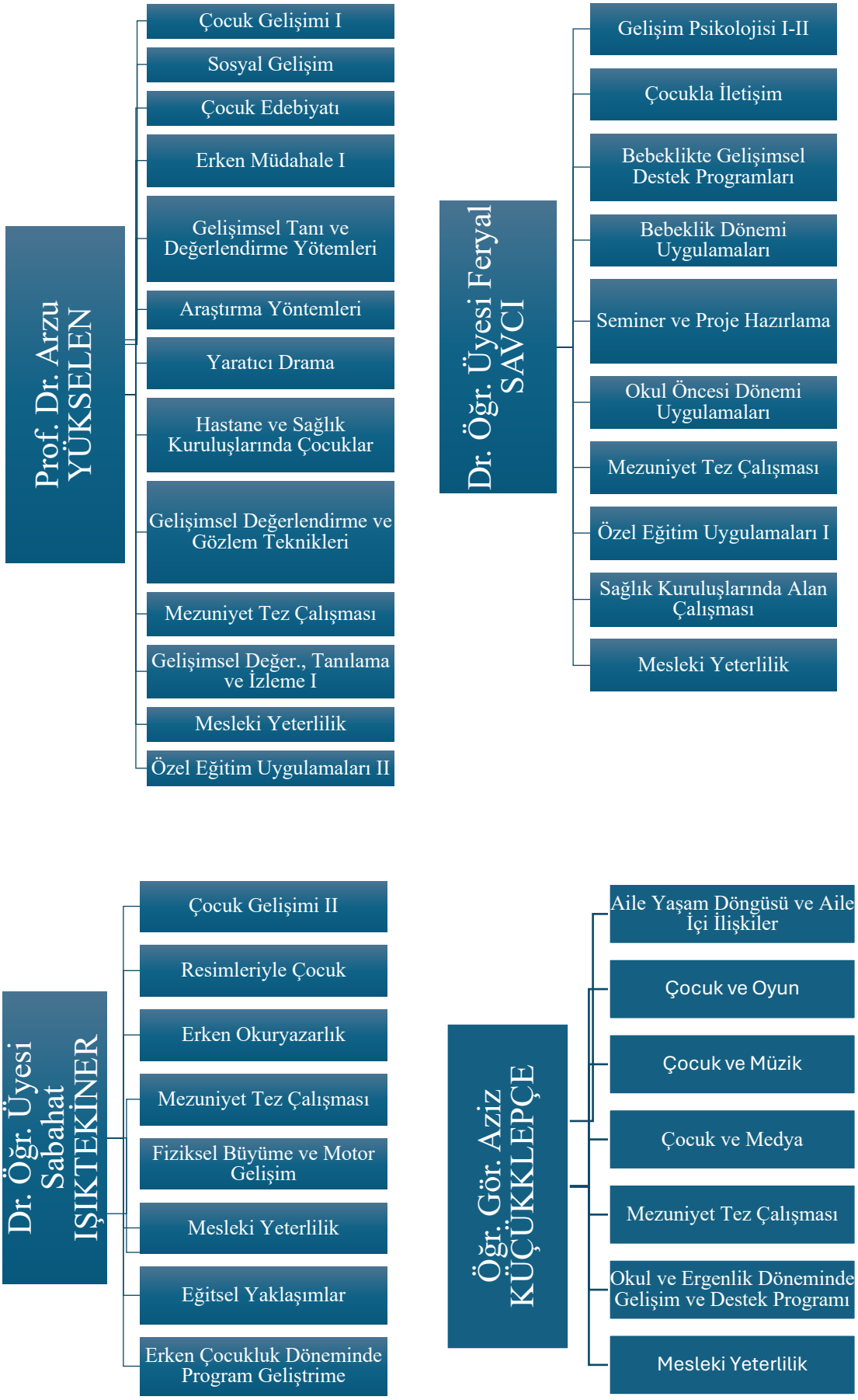
1.Sınıf											
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Güz Dönemi						**20**	**0**	**20**	**28**		
Zorunlu	YÇGL1115971	TIBBİ BİYOLOJİ VE GENETİK	Uzaktan Eğitim	Türkçe	MDS	2		2	4	Dr.Öğr.Üye. Behnaz KARADOĞAN	Dr.Öğr.Üye. Sibel ÖZALP
Zorunlu	YÇGL1113730	ÇOCUK GELİŞİMİ I	Yüz Yüze	Türkçe	MDS	3		3	6	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL1113740	AİLE YAŞAM DÖNGÜSÜ VE AİLE İÇİ İLİŞKİLER	Yüz Yüze	Türkçe	MDS	2		2	2	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör. Aziz KÜÇÜKKELEPÇE
Zorunlu	YÇGL1171050	GENEL ANATOMİ	Uzaktan Eğitim	Türkçe	MDS	2		2	4	Prof.Dr. Bayram Ufuk ŞAKUL	Arş. Gör. Dr. Zeynep Bilge YILMAZ DERE
Zorunlu	YÇGL1115000	SAĞLIK HİZMETLERİNDE İLETİŞİM	Yüz Yüze	Türkçe	MDS	2		2	2	Dr.Öğr.Üye. Olga UNTİLA KAPLAN	Dr.Öğr.Üye. Olga UNTİLA KAPLAN
Zorunlu	YÇGL1114110	SOSYOLOJİYE GİRİŞ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Burcu DABAKOĞLU
Ortak Zorunlu	ATA1110800	ATATÜRK İLKELERİ VE İNKILAP TARİHİ I	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Mehmet İPŞİRLİ	Prof.Dr. Mehmet İPŞİRLİ, Öğr.Gör. Abdülhamit BEŞİR
Ortak Zorunlu	İNG1111600	İNGİLİZCE I	Uzaktan Eğitim	İng	MDS	3		3	4	Öğr.Gör. Onur KAVAK	Öğr.Gör. Fulya SÜMER
Ortak Zorunlu	TDL1110200	TÜRK DİLİ I	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Abdullah Azmi BİLGİN	Öğr.Gör. Kübra GÜRSOY, Prof.Dr. Abdullah Azmi BİLGİN
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Bahar Dönemi						**21**	**0**	**21**	**28**		
Zorunlu	YÇGL1211800	BİLGİ TEKNOLOJİLERİ VE ARAÇLARI I	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Öğr.Gör. Serpil AYDIN	Öğr.Gör. Serpil AYDIN
Zorunlu	YÇGL1213750	ÇOCUK GELİŞİMİ II	Yüz Yüze	Türkçe	MDS	3		3	6	Dr.Öğr.Üye. Feryal SAVCI	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
Zorunlu	YÇGL1271060	ANTROPOLOJİYE GİRİŞ	Uzaktan Eğitim	Türkçe	MDS	2		2	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Dr. Ayşe Çiğdem KOCAMAN
Zorunlu	YÇGL1216000	TIBBİ İLKYARDIM	Yüz Yüze	Türkçe	MDS	2		2	2	Dr.Öğr.Üye. Aysel KÖKCÜ DOĞAN	Dr.Öğr.Üye. Nihal SUNAL
Zorunlu	YÇGL1217000	DAVRANIŞ BİLİMLERİ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Gökhan MALKOÇ	Öğr.Gör.Dr. Pınar DEMİRCAN
Zorunlu	YÇGL1282310	FİZYOLOJİ	Yüz Yüze	Türkçe	MDS	3		3	4	Prof.Dr. Cafer MARANGOZ	Dr.Öğr.Üye. Cennet Sena PARLATAN
Ortak Zorunlu	ATA1210000	ATATÜRK İLKELERİ VE İNKILAP TARİHİ II	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Mehmet İPŞİRLİ	Prof.Dr. Mehmet İPŞİRLİ, Öğr.Gör. Abdülhamit BEŞİR
Ortak Zorunlu	İNG1211700	İNGİLİZCE II	Uzaktan Eğitim	İng	MDS	3		3	4	Öğr.Gör. Onur KAVAK	Öğr.Gör. Fulya SÜMER
Ortak Zorunlu	TDL1220000	TÜRK DİLİ II	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Abdullah Azmi BİLGİN	Öğr.Gör. Kübra GÜRSOY, Prof.Dr. Abdullah Azmi BİLGİN
1.Sınıf Toplam						**41**	**0**	**41**	**56**		

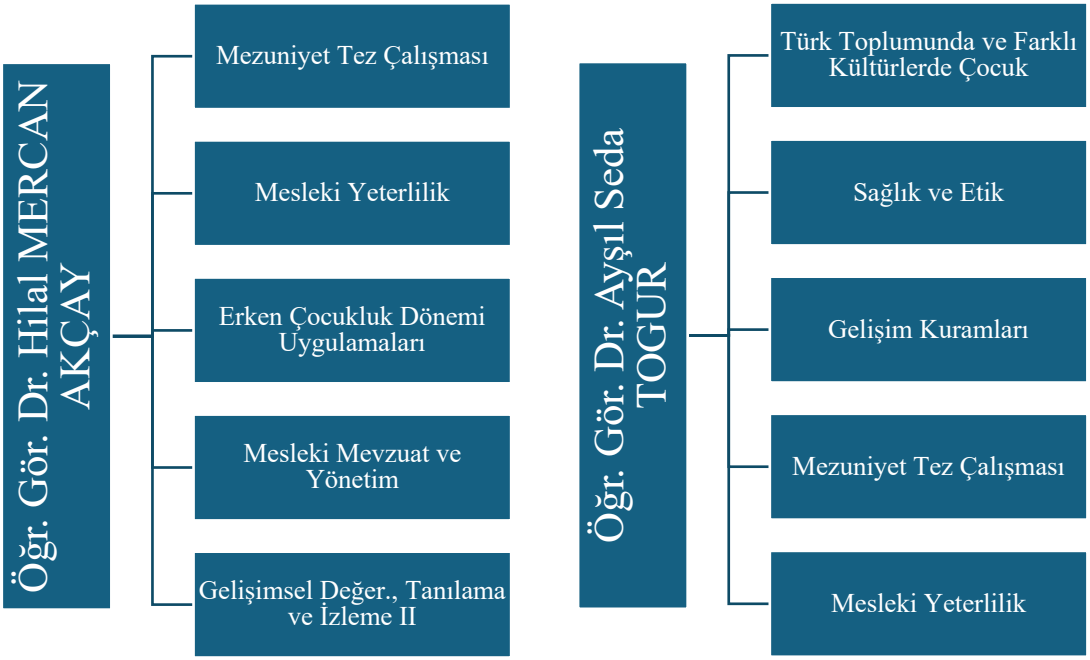
2.Sınıf											
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Güz Dönemi						**20**	**3**	**21**	**31**		
Zorunlu	YÇGL2124890	NÖROLOJİK GELİŞİM	Uzaktan Eğitim	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Yasemin TOPÇU
Zorunlu	YÇGL2124910	GELİŞİM PSİKOLOJİSİ I	Yüz Yüze	Türkçe	MDS	3		3	4	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL2124920	FİZİKSEL BÜYÜME VE MOTOR GELİŞİM	Yüz Yüze	Türkçe	MDS	3		3	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
Zorunlu	YÇGL2124930	SOSYAL GELİŞİM	Yüz Yüze	Türkçe	MDS	3		3	4	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL2124940	TOPLUMA HİZMET UYGULAMALARI	Yüz Yüze	Türkçe	MDS		3	1	3	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Kübra BUDAL AYTAÇ
Zorunlu	YÇGL2190300	İNGİLİZCE III	Uzaktan Eğitim	İng	MDS	3		3	4	Öğr.Gör. Onur KAVAK	Öğr.Gör. Merve KOCAMAN OKUCU
Programa Bağlı Seçmeli	YÇGL2115088	AKADEMİK YAZMA VE SUNUM TEKNİKLERİ	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Kübra BUDAL AYTAÇ
Programa Bağlı Seçmeli	YÇGL2124950	ÇOCUK,SANAT VE YARATICILIK	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Öğr. Gör. Dr. Nafiye Bilge TÜMER KOÇAK
Programa Bağlı Seçmeli	YÇGL2124960	ÇOCUKLA İLETİŞİM	Yüz Yüze	Türkçe	MDS	2		2	3	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Bahar Dönemi						**25**	**0**	**25**	**30**		
Zorunlu	YÇGL2224980	BEYİN GELİŞİMİ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr. Gör. Şeyma Tuğba ÖZTÜRK
Zorunlu	YÇGL2224990	DİL GELİŞİMİ	Yüz Yüze	Türkçe	MDS	3		3	4	Doç.Dr. Ramazan Sertan ÖZDEMİR	Doç.Dr. Ramazan Sertan ÖZDEMİR
Zorunlu	YÇGL2225010	BİLİŞSEL GELİŞİM	Yüz Yüze	Türkçe	MDS	3		3	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Elifcan CESUR
Zorunlu	YÇGL2225020	ÇOCUK VE OYUN	Yüz Yüze	Türkçe	MDS	2		2	3	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör. Aziz KÜÇÜKKELEPÇE
Zorunlu	YÇGL2225030	GELİŞİM PSİKOLOJİSİ II	Yüz Yüze	Türkçe	MDS	3		3	4	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL2225040	ANA ÇOCUK BESLENMESİ	Uzaktan Eğitim	Türkçe	MDS	3		3	3	Nadide Gizem TARAKÇI FİLİZ	Dr.Öğr.Üye. Eftal GEÇGİL DEMİR
Zorunlu	YÇGL2290400	İNGİLİZCE IV	Uzaktan Eğitim	İng	MDS	3		3	4	Öğr.Gör. Onur KAVAK	Öğr.Gör. Merve KOCAMAN OKUCU
Programa Bağlı Seçmeli	YÇGL2225050	ÇOCUK EDEBİYATI	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Programa Bağlı Seçmeli	YÇGL2225060	EĞİTSEL YAKLAŞIMLAR	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
Programa Bağlı Seçmeli	YÇGL2225070	ERKEN ÇOCUKLUK DÖNEMİNDE PROGRAM GELİŞTİRME	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
2.Sınıf Toplam						**45**	**3**	**46**	**61**		

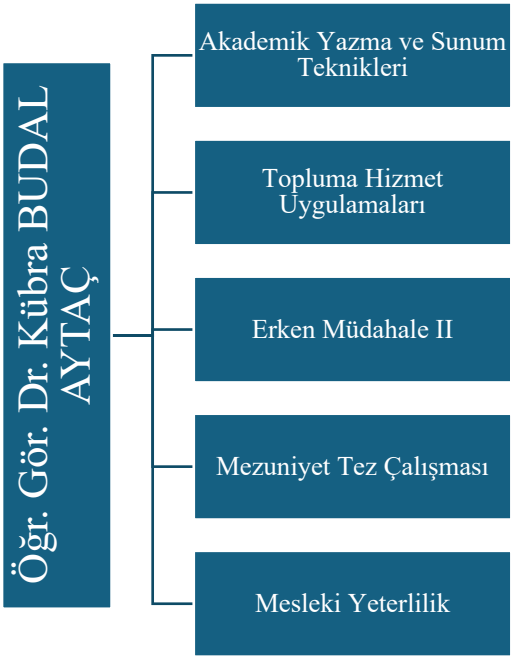
3.Sınıf											
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Güz Dönemi						**22**	**12**	**28**	**42**		
Zorunlu	YÇGL3135230	GELİŞİMSEL PSİKOPATOLOJİ	Yüz Yüze	Türkçe	MDS	3		3	3	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Elifcan CESUR
Zorunlu	YÇGL3135250	ERKEN MÜDAHALE I	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL3135270	GELİŞİMSEL TANI VE DEĞERLENDİRME YÖNTEMLERİ	Yüz Yüze	Türkçe	MDS	3		3	4	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL3153370	BEBEKLİKTE GELİŞİMSEL DESTEK PROGRAMLARI	Yüz Yüze	Türkçe	MDS	2		2	4	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL3153380	BEBEKLİK DÖNEMİ UYGULAMALARI	Yüz Yüze	Türkçe	MDS		4	2	4	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL3153540	ARAŞTIRMA YÖNTEMLERİ	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Programa Bağlı Seçmeli	YÇGL3135290	ZİHİNSEL ENGEL	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Ahmet YIKMIŞ
Programa Bağlı Seçmeli	YÇGL3135330	YARATICI DRAMA	Yüz Yüze	Türkçe	MDS	1	4	3	4	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Programa Bağlı Seçmeli	YÇGL3135340	ÇOCUK VE MÜZİK	Yüz Yüze	Türkçe	MDS	1	4	3	4	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör. Aziz KÜÇÜKKELEPÇE
Programa Bağlı Seçmeli	YÇGL3153390	RESİMLERİYLE ÇOCUK	Yüz Yüze	Türkçe	MDS	2		2	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
Programa Bağlı Seçmeli	YÇGL3153410	TÜRK TOP. VE FARKLI KÜLTÜR. ÇOCUK	Yüz Yüze	Türkçe	MDS	2		2	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Ayşıl Seda TOGUR
Programa Bağlı Seçmeli	YÇGL3116141	ERKEN OKURYAZARLIK	Yüz Yüze	Türkçe	MDS	2		2	4	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Bahar Dönemi						**27**	**8**	**31**	**38**		
Zorunlu	YÇGL3215732	SEMİNER VE PROJE HAZIRLAMA	Yüz Yüze	Türkçe	MDS	2		2	2	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL3235360	ÇOCUK SAĞLIĞI VE HASTALIKLARI	Uzaktan Eğitim	Türkçe	MDS	3		3	3	Dr.Öğr.Üye. Mustafa ÇİFTÇİ	Prof.Dr. Nalan KARABAYIR
Zorunlu	YÇGL3235380	HASTANEDE VE SAĞLIK KUR. ÇOCUKLAR	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL3235410	ERKEN MÜDAHALE II	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Kübra BUDAL AYTAÇ, Prof. Dr. Arzu YÜKSELEN
Zorunlu	YÇGL3235420	OKUL ÖNCESİNDE GELİŞİMSEL DESTEK PROGRAMLARI	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Elifcan CESUR
Zorunlu	YÇGL3235430	OKUL ÖNCESİ DÖNEMİ UYGULAMALARI	Yüz Yüze	Türkçe	MDS		4	2	3	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL3235460	GELİŞİMSEL DEĞERLENDİRME VE GÖZLEM TEKNİKLERİ	Yüz Yüze	Türkçe	MDS	2	4	4	5	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL3210100	BİYOİSTATİSTİK	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Dr.Öğr.Üye. Olcay ÖZEN	Doç.Dr. Serkan ETİ
Programa Bağlı Seçmeli	YÇGL3279750	OTİZM	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Zekeriya Alperen SAĞDIÇ
Programa Bağlı Seçmeli	YÇGL3235450	İŞİTME ENGELİ	Yüz Yüze	Türkçe	MDS	2		2	2	Dr.Öğr.Üye. Gül ÖLÇEK	Öğr.Gör. Şeyma Tuğba ÖZTÜRK
Programa Bağlı Seçmeli	YÇGL3253420	ÇOCUK VE SUÇ	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Alaaddin EGEMENOĞLU
Programa Bağlı Seçmeli	YÇGL3253430	ÇOCUK YOGASI	Uzaktan Eğitim	Türkçe	MDS	2		2	3	Doç.Dr. Esra ATILGAN	Dr. Öğr. Üye. Feryal SAVCI
Programa Bağlı Seçmeli	YÇGL3253440	BİREYSELLEŞTİRİLMİŞ EĞİTİM PROGRAMI	Uzaktan Eğitim	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Ahmet YIKMIŞ
Programa Bağlı Seçmeli	YÇGL3253450	BEBEKLİK DÖNEMİNDE DUYU GELİŞİMİ	Yüz Yüze	Türkçe	MDS	2		2	3	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Ayşıl Seda TOGUR
3.Sınıf Toplam						**49**	**20**	**59**	**80**		

Türü	Kodu	Adı	Eğitim Şekli	Dili	DS	T	U	UK	AKTS	Koordinatör	Dersi Verenler
Senelik						**4**	**0**	**4**	**6**		
Zorunlu	YÇGL4053470	MEZUNİYET TEZ ÇALIŞMASI	Yüz Yüze	Türkçe	MDS	4		4	6	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN, Dr.Öğr.Üye. Feryal SAVCI, Öğr.Gör.Dr. Fatime Sabahat IŞIKTEKİNER, Öğr.Gör. Aziz KÜÇÜKKELEPÇE, Öğr.Gör.Dr. Ayşıl Seda TOGUR, Öğr.Gör.Dr. Kübra BUDAL AYTAÇ
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Güz Dönemi						**14**	**12**	**20**	**27**		
Zorunlu	YÇGL4135260	AİLE DANIŞMANLIĞI	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Neslihan KULOĞLU TÜRKER
Zorunlu	YÇGL4153480	GELİŞİMSEL DEĞERLENDİRME, TANILAMA VE İZLEME I	Yüz Yüze	Türkçe	MDS	1	3	2,5	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL4153490	OKUL VE ERGENLİK DÖNE. GELİŞİM. VE DESTEK PROG.	Yüz Yüze	Türkçe	MDS	3		3	3	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör. Aziz KÜÇÜKKELEPÇE
Zorunlu	YÇGL4153510	KAYNAŞTIRMA	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Ahmet YIKMIŞ
Zorunlu	YÇGL4153520	SAĞLIK KURULUŞLARINDA ALAN ÇALIŞMASI	Yüz Yüze	Türkçe	MDS		6	3	6	Dr.Öğr.Üye. Feryal SAVCI	Dr.Öğr.Üye. Feryal SAVCI
Zorunlu	YÇGL4153530	ÖZEL EĞİTİM UYGULAMALARI I	Yüz Yüze	Türkçe	MDS		3	1,5	3	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Feryal SAVCI
Programa Bağlı Seçmeli	YÇGL4153550	FİZİKSEL ENGEL	Yüz Yüze	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	
Programa Bağlı Seçmeli	YÇGL4153560	ÖĞRENME GÜÇLÜKLERİ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Neslihan KULOĞLU TÜRKER
Programa Bağlı Seçmeli	YÇGL4153570	GELİŞİM KURAMLARI	Yüz Yüze	Türkçe	MDS	1		1	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör.Dr. Ayşıl Seda TOGUR
Programa Bağlı Seçmeli	YÇGL4153580	SAĞLIK VE ETİK	Yüz Yüze	Türkçe	MDS	1		1	2	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör.Dr. Ayşıl Seda TOGUR
Türü	**Kodu**	**Adı**	**Eğitim Şekli**	**Dili**	**DS**	**T**	**U**	**UK**	**AKTS**	**Koordinatör**	**Dersi Verenler**
Bahar Dönemi						**15**	**22**	**26**	**33**		
Zorunlu	YÇGL4235370	DAVRANIŞ PROBLEMLERİ VE YÖNETİMİ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Dr. Öğr. Üye. Zeynep Şebnem KURT
Zorunlu	YÇGL4212388	MESLEKİ YETERLİLİK	Yüz Yüze	Türkçe	MDS	1		1	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN, Dr.Öğr.Üye. Feryal SAVCI, Öğr.Gör. Aziz KÜÇÜKKELEPÇE, Öğr.Gör. Hilal MERCAN AKÇAY, Öğr.Gör. Ayşıl Seda TOGUR, Öğr.Gör. Kübra BUDAL AYTAÇ
Zorunlu	YÇGL4213352	KORUNMAYA İHTİYACI OLAN ÇOCUKLAR	Yüz Yüze	Türkçe	MDS	2		2	3	Öğr.Gör. Medine Pervin GÖKMEN	Öğr.Gör.Dr. Elifcan CESUR
Zorunlu	YÇGL4215972	ERKEN ÇOCUKLUK DÖNEMİ UYGULAMALARI	Yüz Yüze	Türkçe	MDS		16	8	8	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Hilal MERCAN AKÇAY
Zorunlu	YÇGL4253610	GELİŞİMSEL DEĞER., TANILAMA VE İZLEME II	Yüz Yüze	Türkçe	MDS	1	3	2,5	3	Dr.Öğr.Üye. Feryal SAVCI	Öğr.Gör. Hilal MERCAN AKÇAY
Zorunlu	YÇGL4253660	ÖZEL EĞİTİM UYGULAMALARI II	Yüz Yüze	Türkçe	MDS		3	1,5	3	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Arzu YÜKSELEN
Zorunlu	YÇGL4253710	MESLEKİ MEVZUAT VE YÖNETİM	Yüz Yüze	Türkçe	MDS	1		1	2	Prof.Dr. Arzu YÜKSELEN	Öğr.Gör. Hilal MERCAN AKÇAY
Programa Bağlı Seçmeli	YÇGL4210689	ÖZEL YETENEKLİ ÇOCUKLAR	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Neslihan KULOĞLU TÜRKER
Programa Bağlı Seçmeli	YÇGL4213353	ÇOCUK VE MEDYA	Yüz Yüze	Türkçe	MDS	2		2	2	Öğr.Gör. Aziz KÜÇÜKKELEPÇE	Öğr.Gör. Aziz KÜÇÜKKELEPÇE
Programa Bağlı Seçmeli	YÇGL4253790	GÖRME ENGELİ	Uzaktan Eğitim	Türkçe	MDS	2		2	2	Prof.Dr. Arzu YÜKSELEN	Prof.Dr. Ahmet YIKMIŞ
Programa Bağlı Seçmeli	YÇGL4253840	AİLE PLANLAMASI EĞİTİMİ	Yüz Yüze	Türkçe	MDS	1		1	2	Dr.Öğr.Üye. Gözde KÜĞCÜMEN	Dr. Öğr. Üyesi İffet GÜLER KAYA
Programa Bağlı Seçmeli	YÇGL4253860	ÇOCUK HAKLARI VE HUKUKU	Yüz Yüze	Türkçe	MDS	1		1	2	Prof.Dr. Arzu YÜKSELEN	Dr.Öğr.Üye. Mustafa ÇATTIK
4.Sınıf Toplam						**33**	**34**	**50**	**66**		

COURSES TAUGHT BY DEPARTMENT FACULTY MEMBERS




Öğr. Gör. Dr. Hilal MERCAN AKÇAY
Mezuniyet Tez Çalışması
Mesleki Yeterlilik
Erken Çocukluk Dönemi Uygulamaları
Mesleki Mevzuat ve Yönetim
Gelişimsel Değer., Tanılama ve İzleme II
Öğr. Gör. Dr. Ayşıl Seda TOGUR
Türk Toplumunda ve Farklı Kültürlerde Çocuk
Sağlık ve Etik
Gelişim Kuramları
Mezuniyet Tez Çalışması
Mesleki Yeterlilik


Öğr. Gör. Dr. Kübra BUDAL AYTAÇ
Akademik Yazma ve Sunum Teknikleri
Topluma Hizmet Uygulamaları
Erken Müdahale II
Mezuniyet Tez Çalışması
Mesleki Yeterlilik

CLASSES ADVISED BY FACULTY MEMBERS



1st-Year AdvisorResearch Assistant
Sena AYDIN ARSLAN
Kavacık South Campus 2nd Floor - Corridor A



2nd-Year AdvisorResearch Assistant
Buse ÖZKALKAN
Haliç Campus 4th Floor, Office 413



3rd-Year AdvisorResearch Assistant
İrem ÖZKALE KURT
Kavacık South Campus 2nd Floor - Corridor A



4th-Year AdvisorsLecturer
Dr. Kübra BUDAL AYTAÇ
Lecturer Dr. Ayşıl Seda TOGUR
Research Assistant Merve DURAK
Kavacık South Campus2nd Floor - Corridor A
Haliç Campus 4th Floor, Office 413

A. Course Selection and Add/Drop

- Fall-semester course selection for our undergraduate students is carried out through MEBIS between September 9, 2026 and September 18, 2026 (these dates may change each year).
- Students complete course registration at the beginning of each semester with the assistance of their academic advisors.
- Students are required to take all courses specified in the program of the unit in which they are enrolled. However, an equivalent course may also be taken from units where that equivalent course is offered.
- Students may enroll in optional elective courses not included in the curriculum of the department or program in which they are registered. Grades received from these courses are taken into account when calculating academic standing and the cumulative grade point average.
- Students may withdraw from courses in which they are enrolled, provided that they submit a written application within the periods specified in the academic calendar, with the approval of their advisor and the Head of Department. A student may not withdraw from courses in the first two semesters of the program or from courses previously failed.
- Course add/drop procedures are carried out between September 19 and September 25, 2026 (these dates may change each year).
- Students who failed courses removed from education programs take the courses designated as replacements. If no replacement course is designated, students are not held responsible for the removed courses; however, they must complete the required ECTS credits in order to graduate.

B. Attendance

- Except for courses delivered through distance education, attendance at courses, laboratories, practical sessions, and other activities deemed appropriate by instructors is compulsory. Unless otherwise decided by the Senate, the relevant instructor is responsible for determining absence limits and monitoring attendance. However, the attendance requirement may not exceed 70% for theoretical courses and 80% for practical courses. Students documented by the instructor as having exceeded the absence limit are not admitted to the final examination for that course.

C. Academic Advising

- Academic advisors assist students in various areas such as academic guidance, adaptation to university life, career planning, and access to accurate information. They monitor students' academic performance and maintain regular communication to ensure effective advising. At the beginning of each semester, in accordance with the academic calendar, they supervise course selection and registration through MEBIS, provide guidance, and help students with their questions and problems.

D. Field Practice

- Complying with the working and safety rules, order, and discipline of the institution where the practice is carried out,
- Observing the working hours of the unit where the practice is carried out and signing the "Student Attendance Form,"
- Complying with professional dress-code requirements,
- Fulfilling the duties and responsibilities assigned in the practice setting,
- Maintaining good and positive relationships in the practice setting,
- Using all tools and equipment in the practice setting carefully,

- Participating in practice under the supervision of the practice instructor,
- Not changing the practice setting without permission from the practice supervisor,
- Not leaving the practice setting without permission from the practice instructor,
- Preparing and completing the "Practice File" and submitting it to the practice supervisor are among the student's responsibilities.

E. Practice Institutions

- Public or private nurseries and kindergartens
- Special education and rehabilitation centers
- Child development centers
- Private or public health and psychology clinics
- Hospitals
- Family Health Centers

F. Documents Required from Students Who Will Participate in Practice

- Student Certificate
- Photocopy of ID Card
- Social Security Employment Entry Document
- Occupational Health and Safety Training Certificate
- Medical Board Report

G. Classrooms and Practice Laboratories

The classrooms of the Department of Child Development are as follows:

- DG01
- BG01
- 2B13
- Students' creative drama, music, and yoga courses are held in the drama hall at the Kavacık South Campus, where equipment is available for use in these courses.

H. Types of Examinations and Examination Regulations

- You can access our University's examination types and examination regulations through the link below:
  https://www.resmigazete.gov.tr/eskiler/2018/12/20181210-3.htm#:~:text=MADDE%2027%20%E2%80%93%20(1)%20S%C4%B1navlar,bir%20hafta%20%C3%B6nce%20il%C3%A2n%20edilir
- For all courses, a student who does not receive at least 50 points on the final examination is considered unsuccessful in that course. To pass a course, the student must have at least 60 points at the end of the semester and a grade coefficient of 2.27.

The letter grades and grade coefficients corresponding to scores received in courses are shown in the table below.

Scores	Letter Grade	Grade Coefficient	Evaluation

95-100	A	3,77-4,00	Excellent
90-94	A-	3,55-3,76	Excellent
85-89	B+	3,34-3,54	Excellent
80-84	B	3,13-3,33	Good
75-79	B-	2,91-3,12	Good
70-74	C+	2,70-2,90	Good
65-69	C	2,48-2,69	Average
60-64	C-	2,27-2,47	Average
0-59	F	(F1-F2)	Fail

Of the (F1) and (F2) failing grades shown in the table;
a) F1: is assigned to students who attended the course but did not earn a passing grade,
b) F2: is the letter grade assigned to students who fail due to absence.

İ. Double Major and Minor Program

A double major is a diploma program, whereas a minor is a certificate program.

Double Major Diploma Program

A student may apply to a second-major diploma program no earlier than the beginning of the third semester of the primary undergraduate program and no later than the beginning of the fifth semester in four-year programs, the seventh semester in five-year programs, or the ninth semester in six-year programs.

To apply to a double major diploma program, the student must:

- Have successfully completed all courses taken in the primary major program up to the semester of application,
- Have a weighted cumulative grade point average of at least 2.70 (70 out of 100) at the time of application and rank within the top 20% of the relevant class in the primary major diploma program.
- Students who are not within the top 20% may also apply if their admission score is not lower than the base score of the double-major program for the relevant year.

Applications to the double major diploma program are submitted to the relevant Dean's Office/Directorate on the date specified in the academic calendar, together with the application form and transcript.

Minor Certificate Program

- Quotas for minor programs are determined by the administrative board that decides to open the relevant program.
- A student may apply to an announced minor program no earlier than the beginning of the third semester and no later than the beginning of the sixth semester of the undergraduate program in which the student is enrolled.
- Applications to the minor certificate program are submitted to the relevant Dean's Office/Directorate with the application form and transcript.

To apply to the Minor Certificate Program, the student must:

- Have successfully completed all credit-bearing courses taken in the undergraduate program up to the semester of application,
- Have a weighted cumulative grade point average of at least 2.48 (65 out of 100) at the time of application.

If the number of applicants to the Minor Program exceeds the quota announced by the faculty/school;

- Priority is given to the student with the higher cumulative grade point average.
- If the cumulative grade point averages are equal,

1) students admitted through the Student Selection and Placement System (ÖSYS) are ranked from highest to lowest according to their placement scores.
2) Students admitted through international student quotas are ranked according to their semester weighted grade point average; if the tie continues, they are ranked according to the semester weighted grade point average in courses other than common compulsory and elective courses.

Admission to the Minor Program becomes final upon the decision of the Faculty/School Administrative Board.

J) Student Projects (TÜBİTAK 2209-A), Patent Applications, Utility Model Applications

Academics in the Department of Child Development at Istanbul Medipol University encourage undergraduate students to engage in research through projects. With the support of our University's Technology Transfer Office (TTO), students can apply for TÜBİTAK 2209-A and 2209-B projects on topics they are curious about and can serve as project coordinators.

K) Student Clubs

- The primary purpose of a student club is to organize cultural, social, scientific, and sports activities for all participants, especially its student members.
- The purposes and activities of clubs are supervised by the Department of Health, Culture and Sports (SKS).
- The IMU Child Development Community is a student community that has been actively operating since the 2014–2015 academic year under the leadership of Child Development students within Istanbul Medipol University School of Health Sciences.
- Events organized by our Department are prepared and carried out under the guidance of our academic staff. Our events are conducted with a holistic and multidisciplinary perspective and aim to provide scientific, academic, and social benefit.

L) Library

The IMU South Campus Library is the University library used by all students and academic staff and is accessible electronically. The IMU South Campus Library has a seating capacity of approximately 650 and also includes a study room with 100 internet-enabled computers. Wireless internet access is available in the library. The library serves general users with library and security staff on weekdays from 08:00 to 21:30 and on Saturdays from 09:00 to 12:30. The North Campus Library serves all students and academic staff 24/7. The online library can be accessed 24 hours a day both on and off campus using an e-mail address and password.

The library contains a total of 40 printed books related to Child Development and 58,612 online books related to Child Development.

M)Graduate Education

Application Requirements: Candidates applying to the master's program must have completed a four-year undergraduate program in Child Development or Child Development and Education and must have received at least 55 points in the Equal Weight score type of the Academic Personnel and Graduate Education Entrance Examination (ALES).

Master's Program Qualifications and Learning Outcomes: Graduates possess in-depth and systematic knowledge of the cognitive, language, motor, self-care, social, and emotional developmental areas of all children and young people aged 0–18. They know the concepts related to the development and education of children and young people aged 0–18 and follow research in this field. They use the knowledge gained in cognitive, language, motor, self-care, and social-emotional developmental areas to conduct developmental and educational assessments for children, families, and society in relevant professional units. They identify national problems concerning the health, development, education, and social services of children aged 0–18 and their families and produce appropriate solutions and original ideas by using their fundamental knowledge of these issues. They develop proposals using their foundational knowledge of Child Development and Education, transfer what they have learned into practice, interpret knowledge and outcomes from practice, and critically analyze a body of information. They can use the professional knowledge they have acquired particularly for children and families and within health, education, and social service institutions; they work effectively in developmental and educational programs and related projects and participate in research. They act in accordance with scientific ethics and consider the psychological conditions of children and families in experimental research involving children. Through their appearance, attitudes, and behaviors, they serve as a model for society and act in accordance with democracy, human rights, social, scientific, and professional ethical values, and relevant laws, regulations, and legislation. They have sufficient awareness of quality management and processes, individual and environmental protection, and occupational safety, including in relation to infants, children, and families, and they act and participate in accordance with these processes.

Degree Awarded Upon Completion: Master's Degree / Specialist Qualification

MASTER'S COURSES

1st YEAR ANNUAL COURSES	
Fall Semester	**Spring Semester**
Research Methods	Developmental Assessment, Monitoring and Early Intervention
Developmental Theories	Children with Atypical Development
Emotional and Behavioral Problems in Children	Seminar
School Psychology	Scientific Research Project Preparation
Small Steps	Parent-Child Relationships
Sensory Education in Early Childhood	Advanced Children's Literature
Family-Centered Counseling in Child Development	Developmental Early Intervention Approaches
Selected Topics in Developmental Psychology	Children Through Their Drawings
Development of Children in Healthcare Institutions	Educational Approaches in Childhood
Biostatistics	Family Counseling Services in Special Education
2nd YEAR ANNUAL COURSES	
Thesis	Thesis