

GRADUATE STUDENT SATISFACTION SURVEY

This survey was developed by Istanbul Medipol University Quality Commission-Quality Accreditation Office. The implementation, analysis and evaluation of the survey will be carried out by the same unit. The aim of the survey is to learn the views and opinions of our graduates for use in quality improvement processes. The survey first includes questions about your personal information and then about your assessment of quality processes. Your credentials are not required. Opposite each survey item, there is a 5-point Likert scale to reflect your degree of satisfaction. Please mark the items according to your level of satisfaction. In the last section, you can also write your comments and suggestions.

Protection of personal privacy is essential in the survey. Thank you for your participation and support. Quality Commission-Quality Accreditation Office

SECTION 1: PERSONAL INFORMATION (The information in this	section will on	ly be used for sta	tistical purpos	es.)			
1. Type of Program graduated: Associate Degree ()	Bachelor's Degr	ee () MA/MSc ()	PhD	()			
2. Graduated Department/Program : (Please select)							
3. Year of graduation : (Please select)							
4. Job status :							
I work as a staff member in the public sector ()							
I work in the public sector on a contract basis ()							
I work as a subcontractor in the public sector ()							
I work in the private sector ()							
I work in my own business ()							
I have a company that I have founded or am a partner in ()							
The field I work in is not related to my education ()							
I am preparing for KPSS/Business exams ()							
I haven't found a job yet ()							
5. Gender : Woman () Man ()							
6. Age : (Please select)							
 Duration of unemployment after graduation: (Please select than 18 months () 	t: Less than 6	months () betwe	een 6-12 mont	hs () between	12-18 months () I	more	
8. After graduating from Istanbul Medipol University, the institution you are currently working at is your : (1st), (2nd), (3rd), (4th or more) workplace							
9. In which province/region is the organization/company you work for located? Istanbul (), Marmara Region () Outside Marmara Region ()							
10. The aspects you would like to develop in your career after graduating from Istanbul Medipol University:							
Theoretical Professional Knowledge ()							
Practical Information ()							
Foreign Language Knowledge ()							
Computer Use Related to the Field ()							
Communication Skills ()							
Other ()							
11. As a graduate of Istanbul Medipol University, I would like to be a member of the Alumni Association and participate in its activities Yes () No ()							
You can rate the following items between 1 (Strongly Disagree) and 5 (you do not have enough opinion about an item, you can select "No Idea						Agree). If	
SECTION 2: SATISFACTION ASSESSMENT CRITERIA	1	2	3	4	5		
	Strongly Disagree	Disagree	Somewhat Agree	Agree	Strongly Agree	No Idea	

1	I am proud to be a graduate of Istanbul Medipol University.			
2	I came to Istanbul Medipol University with a conscious choice.			
3	I had an idea about the content of the department/program I graduated from before I made my choice.			
4	The number of courses I took in my department was sufficient.			
5	The content of the courses had a positive impact on my career.			
6	I use the knowledge related to the field I graduated from in my career.			
7	The education I received in the department/program I graduated from made me feel competent in my career.			
8	The training I received met my expectations at the beginning of my career.			
9	The training I have received has improved my ability to work in a team with professionals from different disciplines.			
10	I believe that the training I received has improved my problem solving skills.			
11	The training I received improved my critical thinking skills.			
12	I believe that the education I received has improved my creativity and entrepreneurial skills.			
13	I have the competence to use technological tools and methods, information systems at the level required by my field.			
14	During my education, I received advice on career and business requirements.			
15	As a result of the education I received, I have foreign language knowledge at a level to communicate in my field.			
16	I gained research skills throughout my education.			
17	The scholarship opportunities provided by the university were sufficient.			
18	I think the training I received has improved my communication skills with people.			
19	During my education, I think I gained an understanding of professional ethics.			
20	I am satisfied with the department/program I have studied.			
21	During my education, I was offered various opportunities to get to know the business world.			
22	I find the opportunities and facilities related to graduate education at Istanbul Medipol University sufficient.			
23	I was satisfied with the internship opportunities offered during my education.	 		
24	The opportunities provided for social responsibility projects at Istanbul Medipol University were sufficient.			
25	I recommend Istanbul Medipol University and the department/program I graduated from to my environment.			

26	Being a graduate of Istanbul Medipol University gave me an advantage in my first job.						
27	Being a graduate of Istanbul Medipol University gave me an advantage in my career development.						
28	I was satisfied with our graduation ceremony organization.						
29	I am satisfied with the work of the Quality Commission-Quality Accreditation Office of our university.						
30	I am satisfied with the Career Center's work on graduate follow-up.						
31	I am satisfied with the alumni events (special days, career opportunities, alumni visits, alumni student meetings, personal development activities, etc.) organized by the Career Center.						
32	I am aware of the Alumni Card application.						
33	Section 3: What are the strengths of the graduates of your de	partment?					
(Op	tional; You can select more than one option)						
Positive image of the university in the society They have the competence to work in the public and private sector They have taken courses from relevant and qualified faculty members in their fields High level of success in civil service exams They have a good command of research technologies They are successful in terms of theoretical knowledge and practice in the field They have taken courses supported by technological tools and equipment They have strong social skills They have strong research, inquiry and synthesis skills They have acquired the habit of working in harmony The university's system to ensure graduate follow-up and communication Other							
³⁴ What are the weaknesses of the graduates of your department?							
(Optional; You can select more than one option)							
Inadequate practical and laboratory skills Receiving an education based on rote memorization Lack of a system to ensure graduate follow-up and communication Quickly forgetting the information acquired due to exam-oriented studying Difficulty in adapting knowledge and skills to current conditions Insufficient knowledge of foreign languages Problems related to adaptation to the profession Difficulty in transferring theoretical knowledge to practice Insufficient theoretical knowledge about the field Poor communication skills Inadequate research and inquiry skills Lack of a system to ensure graduate follow-up and communication Other							
³⁵ What are the future opportunities you see for graduates of your department?							
(Optional; You can select more than one option)							
Young and dynamic academic staff Widespread understanding of lifelong education Establishment of new universities and increase in capacity in higher education Increasing need for specialized services Wide range of occupational fields Possibility of transition to academic life							

Continued importance of the department in the future Having the opportunity to work in the public and private sectors Technological developments and increased use of information systems Involvement of Alumni Office activities Other	
³⁶ What are the future threats you see for the graduates of your department?	
(Optional; You can select more than one option) The increase in the number of department graduates creates competition among graduates Failure to adapt to change Not giving enough importance to personal development The number of graduates is higher than the employment capacity Insufficient number of teaching staff Insufficient number of elective courses Course contents are not suitable for the needs of the day Weakening of the reputation of the profession in society Other	
³⁷ SECTION 4: ANY COMMENTS YOU'D LIKE TO SUBMIT OTHER THAN THOSE ABOVE.	