



**İSTANBUL MEDİPOL UNIVERSITY
SCHOOL OF HEALTH SCIENCES
SPEECH AND LANGUAGE THERAPY
DEPARTMENT**



ORIENTATION BOOKLET

2024-2025



İSTANBULMEDİPOL UNIVERSITY

SOUTH CAMPUS

Address: Göztepe Mah. Atatürk Cad.

No:40

Kavacık/Beykoz/İSTANBUL



Prof. Dr. Ömer CERAN
Rektör V.

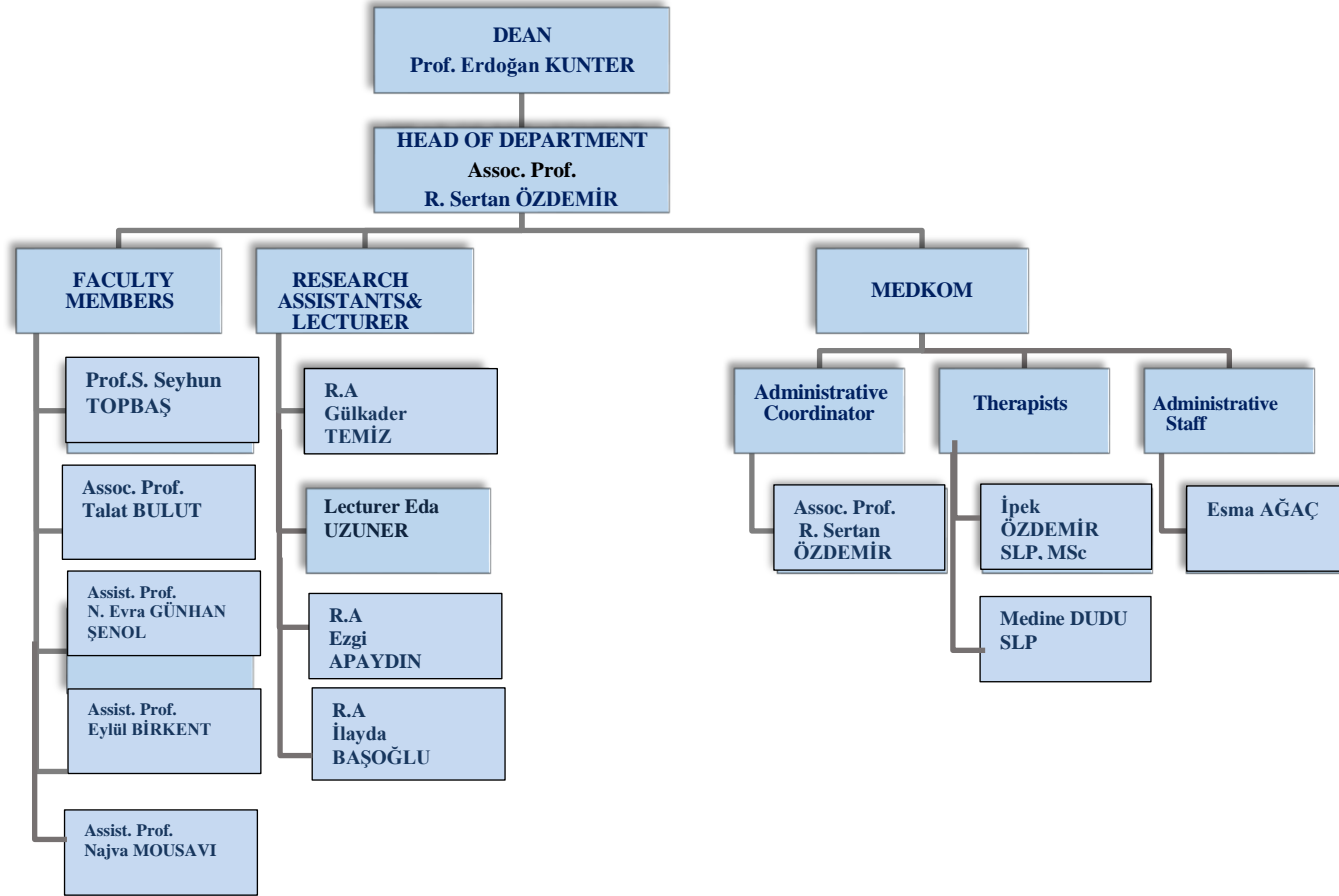


Prof. Erdoğan KUNTER School
of Health Sciences, Dean



Assoc. Prof. R. Sertan ÖZDEMİR
Speech and Language Therapy Department, Head
of Department

**İSTANBUL MEDİPOL UNIVERSITY SCHOOL OF HEALTH SCIENCES SPEECH AND LANGUAGE THERAPY
ORGANIZATION CHART**



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SPEECH AND LANGUAGE THERAPY
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Asisst. Prof. Seda ESERSİN



Asisst. Prof. Nurten TİRYAKİ



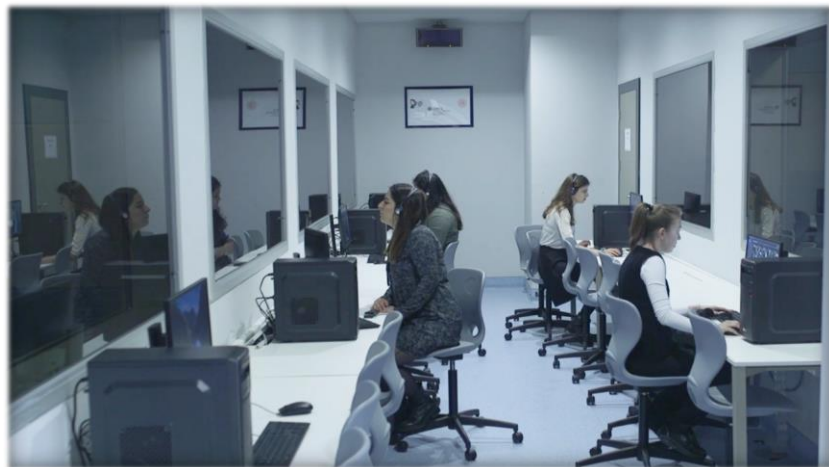
Asisst. Prof. Eda İYİGÜN UZUNÖZ

WHAT IS SPEECH AND LANGUAGE THERAPY?

Speech and language therapy is a profession dealing with the development and prevention, detection, evaluation, rehabilitation of communication, language, speech, voice, and swallowing processes, and scientific research in the field of speech and language therapy. It is a health-related field that aims to increase the quality of life of healthy, ill, or disabled individuals.

WHO IS A SPEECH LANGUAGE THERAPIST?

A speech and language therapist is a professional who is entitled to practice speech and language therapy by completing at least 4-year Speech and Language Therapy education and training program of any health-related higher education institution and obtaining the title of "Speech and Language Therapist" with the "Bachelor of Speech and Language Therapy".



OVERVIEW OF THE DEPARTMENT

The Speech and Language Therapy Department was established in 2015 within the Faculty of Health Sciences. In 2015-2016, our BA program accepted its first group of students. These 15 fully-funded students attended classes in North Campus where the department was housed at the time. In 2016-2017, another group of 15 students with a full scholarship enrolled in the program. The department was relocated to our current building at Kavacık South Campus in the 2016-2017 academic year. In the 2017-2018 academic year, the English Speech and Language Therapy undergraduate program started accepting students. As of that year, a total of 40 students with 4 full scholarships are enrolled in both the Turkish and the English programs. Our department had its first graduates at the end of the 2018-2019 academic year. Speech and Language Therapy master's program started to accept students in the 2016-2017 academic year, and the Ph.D. program in Speech and Language Therapy was opened in the 2017-2018 academic year.

The department has 6 faculty members, 3 research assistant, and 1 speech and language therapists. In our department, education, research, and development studies and clinical professional practices are carried out in the Phonetic and Computerized Speech Laboratory, Medipol Language, Speech and Swallowing Therapy, and Innovative Technologies Research and Application Center (MEDKOM) units located in our South Campus. In addition to these, our students can also observe and practice in the Speech and Language Therapy Clinics in our university's Mega Hospital, Çamlıca, and Koşuyolu Hospitals.



B.A. PROGRAM IN SPEECH AND LANGUAGE THERAPY

Our Speech and Language Therapy Undergraduate Programs offer a four-year education and training that is fully compatible with the National Speech and Language Therapy Framework Program with a comprehensive and comprehensive curriculum. which aims to enable students to graduate as speech and language therapists equipped with theoretical knowledge and practical skills. Our English undergraduate program has a one-year compulsory preparatory education for those who cannot pass the English Proficiency Exam or provide certification of English level.

THE AIM OF THE UNDERGRADUATE PROGRAM

The program aims to train qualified speech and language therapists who are knowledgeable about the development of communication, language, speech, voice, and swallowing processes and the prevention, evaluation, functional diagnosis, and rehabilitation of their disorder and who are capable of practicing their profession most competently through evidence-based and ethical practices without discrimination based on human rights to increase the quality of life of society and individuals and the society.

Our graduates:

- 1 Demonstrate the up-to-date theoretical and practical knowledge, skills, and behaviors required to fulfill the duties, powers, and responsibilities of the Speech and Language Therapy profession most competently and independently, prioritizing social benefit,
- 1 Plan, implement and monitor clients' communication, language, speech, voice, and swallowing disorders prevention, evaluation and therapy needs with ethical principles, without discrimination respecting human rights, with an evidence-based, individual-centered and holistic approach,
- 1 Work in the field of speech and language therapy for the protection of health, increasing the quality of life, social awareness, education, research, and legal processes as a part of an interdisciplinary team
- 1 Continue personal, professional, academic learning, and career development with lifelong quality awareness.

REQUIREMENTS FOR GRADUATION

Students who complete and pass all the course work and clinical applications listed in the curriculum of the program and have a total of at least 240 ECTS are entitled to receive a diploma. The success level is determined by the general weighted grade point average (GANO/GPA) at graduation. Students who complete the program receive the title of "Speech and Language Therapist".

THE CURRICULUM

Our undergraduate program is shaped under three main components based on international standards:

- 1) The science and knowledge-oriented educational content that forms the basis of the general SLT field (biomedical sciences, linguistics, behavioral sciences, speech and language therapy science, research, and public health)
- 2) Educational content for professional values, behaviors, social and cultural skills
- 3) Training content for SLT clinical practice and professional skills.

In line with this framework, in the first two years, the courses are designed to provide a knowledge basis and introductory information on SLT theory and clinical applications. The third-year courses focus on the theoretical and clinical applications concerning specific SLT practice areas and the final year of the program consists of intensive applied internship courses. Our program is fully compatible with the competencies in the Speech and Language Therapy National Core Education Program (SLT-UÇEP). To fulfill the requirements of the Core Education program, our students take a "Clinical Proficiency" at the end of the 8th semester.

Since SLT is a field of health, theoretical and practical training are offered together intensively. Various teaching, assessment, and evaluation methods are used to help students gain competence in *problem-solving, clinical decision making, application skills, analytical thinking, synthesis, and research* in the education process. There are also two courses in our program to promote research competence. Our instructors provide students with opportunities such as individual study, presentation, case report preparation, discussion, project work, teamwork, bedside assessment, and therapy with a technologically equipped infrastructure and support the acquisition of discipline-specific competencies.

DEPARTMENT OF LANGUAGE AND SPEAKING THERAPY FOUR-YEAR CURRICULUM

1 st Year		2 nd Year	
FALL	SPRING	FALL	SPRING
<ul style="list-style-type: none"> -Communication in Health Services -Anatomy I -Linguistics For Speech and Language Therapists -Intro. To Speech and Language Therapy Profession -Physics -Health And Social Security System - Embriology For Speech and Language Therapists -History Of the Turkish Republic I -Turkish Language I -Professional Reading in English 	<ul style="list-style-type: none"> -Neuroana. And Neurophy. Of Speech And Language -Professional Writing in English -Medical First Aid -Anatomy II -Physiology -Behavioral Sciences -Phonetics And Phonetics Lab -Music And Vocal Training for Langu. And Speech Therapy -Turkish Language II -History Of the Turkish Republic II - Hearing Science 	<ul style="list-style-type: none"> - Audiology In Speech and Language Therapy - Academic Reading in Speech And Language Therapy - Child Health and Neurology - Basic Phar. In Speech and Language Therapy - Biostatistics - Ear-Nose-Throat Dis. And Crani. Anomalies -Clinical Practice I: Principles Of Rehabilitation - Psycholinguistics: Langu. Acquisition And Theories - Applied Behavior Analysis - Turkish Sign Language I 	<ul style="list-style-type: none"> - Research Methods in Health Sciences - Clinical Phonology - Clinical Practice II: Neuropsych. Tests And Ass. - Child. Langu. Disorders And Early Intervention - Public Health - Computerized Speech Laboratory And Speech Science - Turkish Sign Language II - Play And Child - Emotional, Behavioral and Adaptive Disorders -Academic Writing in Speech and Language Therapy -Rehabilitation Audiology
3 rd Year		4 rd Year	
FALL	SPRING	FALL	SPRING
<ul style="list-style-type: none"> -Scientific, Medical and Professional Ethics -Speech Sound Disorders -Assessment and Therapy İn Childhood Language Disorders -Clinical Practicum III: Clinical Management and Multidisciplinary Work -Neur. C Lang. And Cogn. -Comm. Dis. : Aph., Right Hemis. and Trav. Brain Injuries -Fluency Disorders and Theories -Introduction To Voice Disorders -Introduction To Dysphagia and Feeding Disorders -Specific Learning Disability: Dyslexia, Dysgraphia and Dyscalculia -Turkish Sign Language III -Speech and Language Therapy in Autism and Developmental Disabilities 	<ul style="list-style-type: none"> -Speech And Language Therapy in Cleft Palate and Craniofacial Anomalies -Clinical Practicum IV: Supervised Asses. And Therapy -Assessment and Therapy in Fluency Disorders -Assessment and Therapy in Dysphagia -Motor Speech Disorders: Dysarthria And Apraxia - Assessment and Therapy in Voice Disorders -Neuro. Lang. and Cogn.-Commu. Disor.: Eval. And Therapy -Orthodonty and Prostetics for Speech and Language Therapists -Alternative And Augmentative Communication Systems And Technologies 	<ul style="list-style-type: none"> - Professional Practicum in Voice Disorders - Life-Long Consul. in Speech And Lang. The.: Family, School and Cli. - Devel. of Therapy Prog., Materials and Products - Profes. Practicum in Childhood Langu. Disor. - Practicum in Fluency Disorders - Speech And Lang. Therapy in Geriatric Popu. - Clinical-Profes. Pract. in Speech and Lang. Ther.V - Professional Practicum in Speech Sound Disorders -Electrophysical. And Electrothera. Techn. in SLT 	<ul style="list-style-type: none"> -Multilingualism, Language Development and Disorders -Clincal-Profes. Prac. In Speech and Langu. Ther. VI -Intro. To Evidence-Based Prac. In Speech and Langu. The. -Speech And Langu. Ther. In Popu. With Hear. -Impa. And Coch. Implan. - Profes. Pract. In Motor Speech Disorders - Profes. Pract. In Cleft Palate and Craniofasial Anom. -Neuromodulation Techniques In SLT - Profes. Pract. İn Aphasia, Right Hemis. And Trau. Brain Injuries - Professional Practicum In Dysphagia

ACADEMIC ADVISORS



Advisor for Freshman Class ENG

Assoc. Prof. Talat BULUT



Advisor for Sophomore Class ENG

Ezgi APAYDIN, RA



Advisor for Junior Classes (ENG)

Glkader TEMİZ, RA



Advisor for Senior Classes (ENG)

İlayda BAŐOĐLU, RA

CLASSROOMS AND LABS

The following classrooms at the G (ground) level are used for lectures by the SLT department;

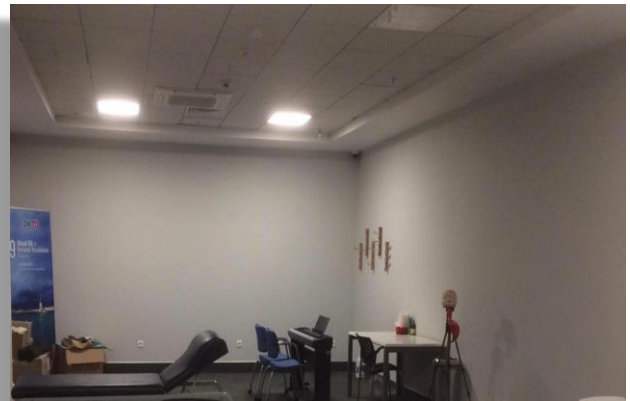
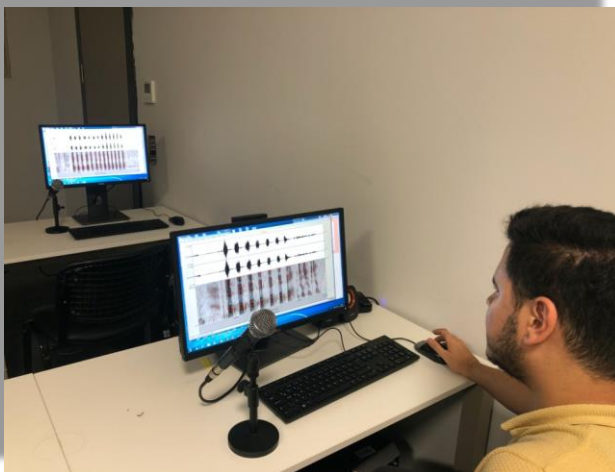
- AG03, AG05 in Hall A
- BG03 in Hall B.
- CG04 in Hall C.

The SLT labs:

The **Phonetics and Computerized Speech Lab** at **B2 level** and **MEDKOM** at **B4 level** are used for clinical application classes.

Phonetics and Computerized Speech Lab

This laboratory provides hands-on teaching opportunities for voice recording, acoustic sound analysis (e.g. MDVP, Sonaspeech, PRAAT, etc.) and mean length of utterance calculation (through SALT), visualization of anatomical and physiological structures that are effective in voice and swallowing.



Medipol Language Speech and Swallowing Therapy and Innovative Technology Development and Research Center (MEDKOM)

MEDKOM, the clinical practice center of the speech and language therapy department, has six specific units. At this center 2nd and 3rd-year students complete their clinical observations, and 4th-year students complete part of their clinical practice internship as student clinicians through supervised therapies they provide. In addition to being a research and application center with state-of-the-art devices and equipment used in the field of speech and language therapy, MEDKOM serves individuals who need speech and language therapy services as an actively functioning therapy center. MEDKOM units are as follows;

- 1 Resonance Disorders and Therapy Unit,
- 1 Voice Disorders and Therapy Unit,
- 1 Neurogenic Language and Cognitive-Communication Disorders and Therapy Unit
- 1 Swallowing Disorders and Therapy Unit
- 1 Speech and Fluency Disorders Unit
- 1 Assistive Communication Technologies Development Unit

Medipol Mega University Hospital

In Mega Hospital, one of the hospitals owned by Istanbul Medipol University, our students have the opportunity to both observe and practice. At the same time, our students have the chance to make observations in the field of speech and language therapy and the departments that require multidisciplinary work in this hospital. Our Speech and Language Therapy Clinic is structured to specialize in voice and swallowing disorders as well as general speech and language therapy services:

Units:

- ✓ Voice Disorders and Therapy Unit
- ✓ Swallowing Disorders and Therapy Unit

Multidisciplinary areas of observation:

- ✓ Ear Nose Throat Clinic
- ✓ Physical Therapy and Rehabilitation Clinic
- ✓ Gastroenterology Clinic
- ✓ Neurology Clinic
- ✓ Adult Intensive Care Clinic
- ✓ Aerodigestive Clinic
- ✓ Newborn Intensive Care Clinic
- ✓ Pediatric Chest Diseases Clinic
- ✓ Other clinics where consultation is requested

CLASSROOMS AND LABORATORIES



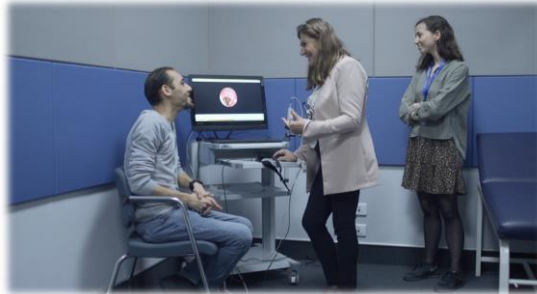
MEDKOM



MEDKOM Observation Area



Resonance Disorders and Therapy Unit



Voice Disorders and Therapy Unit



Swallowing Disorders and Therapy Unit



Neurogenic Acquired Language Disorders and
Therapy Unit



Research and Development Unit



Group Area

İSTANBUL MEDİPOL UNIVERSITY REGULATORY INFORMATION

A. Course Selection and Adding/Dropping Courses

- ✓ Every year our undergraduate students select their course for fall and spring semesters through MEBİS between the dates announced by the university.
- ✓ Students take courses at the beginning of each semester with the help of their advisors.
- ✓ Students are required to take all the courses prescribed in the program of the department they are registered in. However, if necessary, with the approval of the advisor equivalent / common courses can be taken from other programs.
- ✓ Students can register for optional elective courses that are not included in the curriculum of the department or the program they are enrolled in. The grade obtained from these courses is taken into account in the calculation of the student's success status and grade point average.
- ✓ Students may withdraw from the courses they are enrolled in, upon the approval of their advisors and the approval of the department chair, if they apply in writing within the periods determined by the academic calendar. A student cannot withdraw from the courses taught in the first two semesters of the program he/she is enrolled in and the courses he/she failed.
- ✓ Adding and deleting courses are made every year in the Add/Drop period the dates of which are announced by the university for the fall and semester semesters.
- ✓ Those who fail the courses that are later removed from the education and training programs take the courses that are replaced by these courses. If these courses are not replaced, the students are not held responsible for the courses removed from the program, but they have to complete the required ECTS credits to graduate.

B. Absenteeism

- ✓ Students have to attend lectures, laboratories, applications, and other academic activities deemed appropriate by the lecturers unless the course is provided through an asynchronous distance education model. Unless the Senate issues a decree to the contrary, it is the responsibility of the relevant faculty member to determine the absenteeism limits and to monitor the attendance status of the students. However, the attendance requirement cannot be more than 70% for theoretical courses and 80% for applied courses. Students who are documented by the instructor to exceed the absenteeism limit are not accepted to the general exam of that course.

C. Academic Advising

- ✓ Advisors assist students in various matters such as guidance in academic matters, adaptation to university life, career planning, and receiving accurate information. By monitoring the academic performance of the student, the advisors regularly communicate with the student to be able to carry out advising effectively. At the beginning of each semester in line with the academic calendar, the advisor guides students by checking their course selection and course registrations via MEBİS and helps with their problems and questions.

D. Clinical Practice

I. Implementation of Clinical Practice

1. Students can fulfill their clinical practicum responsibilities in institutions recommended by the Department Chair and approved by the Dean of the Faculty.

2. The courses on clinical practice, Clinical Practice I through VI, start in the Fall semester of the second year and continue through the Spring semester of the fourth year.

3. Before a student can take Clinical Practice V and VI, s/he must have completed Clinical Practice I, II, III, and IV.

4. Regarding absenteeism, the rules stated in Istanbul Medipol University Regulation for Associate and Undergraduate Education apply.

5. Unless a student fails due to absenteeism, whether or not they will repeat the application hours will be decided by the department board.

6. Practice of Clinical Practice V and Clinical Practice VI courses compulsorily in pediatric and adult rehabilitation courses (language, speech, fluency, voice, and swallowing disorders). Similar vocational elective courses in geriatrics, preventive public health and special education fields are also offered.

The details and requirements regarding the clinical placements and clinical internship requirements will be announced later due to variations in the legal requirements for international students.

G. Exam Rules

- ✓ Students must be present in the exam room before the exam starts. The admission of the students entering the exam hall after the start of the exam is at the discretion of the instructor.
- ✓ Students are obliged to comply with the instructions and warnings of the instructor on the examination order during the examination period; on the contrary, a behavior is evaluated within the framework of a disciplinary investigation.
- ✓ Materials to be used in the exam, such as student ID and pencil, eraser, and resources permitted to be used by the instructor can be brought to the exam hall. If any items other than those listed above (mobile phone, lecture notes, and books, etc.) are brought to the hall, they must be placed in a location that students cannot reach during the exam. Exam supervisors may keep the cell phones, lecture notes, textbooks, other items, and materials under surveillance throughout the exam. Students cannot use communication tools such as mobile phones and tablet PCs during the exam, if they do it is considered as cheating.
- ✓ Students cannot leave the exam hall without a valid reason before submitting their exam papers. When the student needs to leave the exam hall for a valid reason, s/he must inform the exam supervisor of the reason. S/he can only leave the hall accompanied by an exam supervisor. An official report will be prepared if a student does not abide by this rule.
- ✓ While submitting the exam documents, students should check that their credentials and signatures are included in these documents.
- ✓ At the end of the exam period, the exam documents must be delivered to the exam supervisors in full. An official report will be prepared if a student does not abide by this rule.
- ✓ Students who leave the exam hall by submitting their exam documents cannot enter the exam hall again. An official report will be prepared if a student does not abide by this rule.
- ✓ In the exams held in the form of multiple choice tests, students may leave the hall after confirming that all answer sheets have been submitted.

H. Exams and Course Success Status

- ✓ Exams consist of midterm, final, make-up, exemption, excuse and single course exams. These exams can be written, oral or both written and oral and / or applied.
- ✓ Midterms affect the student's course grade average by 40% and finals by 60%. The make-up exam replaces the final exam.
- ✓ As for all courses, students who fail to get at least 50 points from the final exam are considered unsuccessful in that course. To be successful in the course, a success coefficient of 2.27 and receiving at least 60 points at the end of the term is required.

The letter grade and success coefficient of the scores obtained in the courses are given in the table below.

Scores	Letter Grade	Success Coefficient	Description
95-100	A	3,77-4,00	Excellent
90-94	A-	3,55-3,76	Excellent
85-89	B+	3,34-3,54	Excellent
80-84	B	3,13-3,33	Good
75-79	B-	2,91-3,12	Good
70-74	C+	2,70-2,90	Good
65-69	C	2,48-2,69	Medium
60-64	C-	2,27-2,47	Medium
0-59	F	(F1-F2)	Fail

Among the success coefficients (F1) and (F2) specified in the table;

- a) F1: Students who cannot get a passing grade despite attending the course,
- b) F2: It is the letter grade given to students who failed the course due to absenteeism.

I. Double Major and Minor Program

Double Major Diploma Program

A student can apply to be enrolled in a double major program at the beginning of their third semester at the earliest and at the beginning of their fifth semester at the latest.

The rules for the student to be able to apply for a double major program are:

- ✓ To successfully complete all the courses enrolled in the major program until the semester s/he applied for double major,
- ✓ Have a weighted grade point average at the time of application at least 2.70 (70 out of 100) and within the top 20% of their class.
- ✓ Those who are not within the top 20% of their class can apply for a double major program if they have an ÖSYS score not less than the base score of the program in the relevant year.

Applications for a double major diploma program are made to the relevant Dean's Office / Directorate on the date specified in the academic calendar with the application form and transcript.

Minor Certificate Program

The quotas for the minor programs are determined by the board of directors.

- ✓ The student can apply to the announced minor program at the earliest of the third semester and at the beginning of the sixth semester at the latest.
- ✓ Applications for the minor certificate program are made to the relevant Dean's Office / Directorate with the application form and grade status certificate.

In order to apply for the Minor Certificate Program;

- ✓ The student must have successfully completed all the credit courses taken in the undergraduate program s/he enrolled in until the semester he applied,
- ✓ The weighted grade point average at the time of application must be at least 2.48 (65 out of 100).
- ✓ If the number of applicants to the Minor Program exceeds the quota announced by the faculty / school;
- ✓ Priority is given to those with a higher cumulative grade point average.
- ✓ When the general weighted grade average is equal,

1. The placement scores of the students placed with the Student Selection and Placement System (ÖSYS) are ranked from high to low.

2. The students placed from the quota of foreign students are ranked according to the Semester Weighted Grade Point Average in the courses other than the common compulsory-elective courses in case of continuing equality with the Semester Weighted Grade Point Average.

Admission to the Minor Program is finalized with the decision of the Faculty / School Administrative Board.

I. ERASMUS

Erasmus Exchange Program, coordinated by the National Agency of the European Union Ministry in Turkey, provides funds for cooperation between the higher education institutions, students and scholars for short periods. Erasmus project is a cooperation framework that promotes interaction and experience sharing in different countries and universities. When they are a part of this project;

- ✓ Students do not pay tuition fees to the university attended as an Erasmus student.
- ✓ Except for ÖSYM scholarship students, students participating in the exchange program pay the registration fees to Medipol University.
- ✓ Registration cannot be frozen for the time spent abroad.
- ✓ Students going abroad for ERASMUS should be proficient in the required language.

- ✓ Financial support is provided from three weeks to eight weeks (by the National Agencies of the country where the courses are attended) for intensive language courses that can be organized before or with the academic term for European languages other than common languages such as German, English, and French.
- ✓ Within the scope of ERASMUS program learning mobility, students can complete one or two semesters of the academic year at other higher education institutions that have an agreement.
- ✓ The equivalents of the courses to be taken in the exchange program at Medipol University are determined in advance. Successful courses are transferred to Medipol University after the exchange program.
- ✓ Within the scope of ERASMUS program internship mobility, they can complete at least 2 months in other higher education institutions or enterprises that have an agreement.
- ✓ Finding the institution or workplace where the internship will be carried out, getting all necessary insurances, etc. operations are the responsibility of the student.
- ✓ Graduated students can benefit from the internship program within 12 months after graduation if they apply while they are still students.
- ✓ Students can apply for an ERASMUS grant to help with the extra cost of living abroad.
- ✓ Not every student selected as an ERASMUS student may receive a grant, fees such as living expenses in the destination country, transportation, health insurance, visa fees belong to the student.

- For the student to apply for the Erasmus program;

1. Regardless of their nationality, a student who will apply to the program, must be a full-time student registered in the formal education levels of Medipol University.
 2. The cumulative grade point average for an associate and undergraduate student must be at least 2.20 / 4.00 by the end of the semester / year before the date of application. For graduate students, it must be at least 2.50 / 4.00.
 3. Students studying in the compulsory foreign language preparatory class and the first year of associate and undergraduate programs cannot benefit from the Erasmus program.
 4. Students are required to apply to the coordinator on the dates determined and announced.
- ✓ The calendar of application and exam dates are determined and announced by the Erasmus Institutional Coordinatorship of Istanbul Medipol University. Students who meet the application requirements take the Foreign Language exam. Students who receive the required grade from the Foreign Language exam, which will be determined by the Erasmus Institutional Coordinator of our University for the relevant year, go through another evaluation based on their grade point averages and the special requirements if any (language of instruction, language level, etc.). of the University they will visit as an exchange student.

Contracted universities

The international institutions with which Istanbul Medipol University Language and Speech Therapy Department have agreements are given below.

Bölüm	Üniversite	Ülke
Speech and Language Therapy Department	Hogeschool van Arnhem en Nijmegen	Netherlands
	Ghent University	Belgium
	Thomas More Mechelen Antwerpen	Belgium
	University of Potsdam	Germany
	University of Zagreb	Hırvatistan
	Meditsinsky Universitet-Plovdiv	Bulgaria

J. Student Projects (TÜBİTAK 2209-A), Patent Applications, Utility Model Applications

Academicians of the Department of Language and Speech Therapy of Istanbul Medipol University encourage undergraduate students to be involved in research through projects. With the support of the Technology Transfer Office (TTO) of our University, the lecturers of the course, and the advisors, students can apply for TÜBİTAK 2209-A and 2209-B projects on the subject or subjects they are interested in research and become project coordinators.

K. Student Clubs

The main purpose of student clubs is to organize cultural, social, scientific, and sports activities for all their participants, primarily the member students. The aims and activities of the clubs are under the supervision of the Health, Culture, and Sports Office (SKS). Speech and Language Therapy Club, which was established in 2015 by the students of the Department of Language and Speech Therapy, organizes various activities such as welcome dinners for freshman, social entrepreneurship activities, and conferences in collaboration with other departments, non-governmental organizations, as well as conducting social responsibility projects and career development meetings.

L. Library

IMU South Campus Library is main library that can be accessed electronically by all students and academic staff. In the IMU South Campus Library, which has a seating capacity of approximately 650 people, there is also a study room containing of 100 computers with internet access. There is a wireless network in the library. Library serves all users between 08: 00-21: 30 on weekdays and 09: 00-12: 30 on Saturdays. The North campus library provides 24/7 service to all students and academic staff. The online library can be accessed 24 hours a day, on and off campus, using an e-mail address and password.



**SPEECH AND LANGUAGE THERAPY
DEPARTMENT
2024**