



ISTANBUL MEDİPOL UNIVERSITY  
GENERAL COORDINATORSHIP OF FOREIGN LANGUAGES

**REPORT ON 2024-2025 STUDENTS VOICE SURVEY – 2nd TRACK RESULTS &  
FEEDBACK**



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## 2024-2025 STUDENTS VOICE SURVEY RESULTS & FEEDBACK

### Top Complaints

Students reported that the prices of canteen products are high.

It was stated that, due to limited physical space and short breaks between classes, there is congestion in the canteen and restrooms.

Students indicated that, because project and portfolio submission dates are scheduled close to one another, the time allocated for error analysis and evaluating feedback is insufficient.

### Topics with the most suggestions/requests

Students reported that they do not have enough speaking practice in lessons, and that this negatively affects the development of their language skills.

Students requested that speaking skills activities be organized during advising hours.

Students requested the installation of water and food vending machines to meet basic needs.

Students requested that seating areas be placed on the floors of academic buildings so that they can rest between classes.

Students requested access to their attendance information through the MEBIS system.

### Topics with the most satisfaction

Overall satisfaction was expressed regarding portfolios, projects, and exams.

Satisfaction was reported with academic advisors.

Satisfaction was expressed with the announcements made on the website and Instagram.

Satisfaction was reported regarding exam feedback.



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**ACTIONS TAKEN**

<b>ACTIONS TAKEN</b>	
Students reported that the prices of the canteen products are high. →	This matter has been communicated to the relevant units.
It was stated that, due to limited physical space and short breaks between classes, there is congestion in the canteen and restrooms. →	Due to existing physical facilities, alleviating the congestion in the canteen and restrooms does not appear feasible in the short term.
Students indicated that, because project and portfolio submission dates are scheduled close to one another, the time allocated for error analysis and evaluating feedback is insufficient. →	It was stated that project and portfolio submission dates are planned in detail, and that exams are scheduled on Saturdays in order not to disrupt the regular weekly class timetable.
Students reported that they do not have enough speaking practice in lessons, and that this negatively affects the development of their language skills. →	To support students' speaking practice needs, a "Speaking Club" event is organized once a week online and once a week face-to-face, and students are able to attend these sessions.
Students requested that speaking skills activities be organized during advising hours. →	Advising hours are intended to provide one-to-one guidance on academic and administrative matters; for speaking-practice needs, participation in the weekly "Speaking Club" activities is recommended.
Feedback on seating areas and vending machines →	This matter has been communicated to the relevant units.
Students requested access to their attendance information through the MEBIS system. →	This matter has been communicated to the relevant units.



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## CONCLUSION

The feedback shared by our students during this session has once again provided valuable insight into both the academic and campus-life aspects of our program. Issues related to campus facilities, scheduling, and academic workload have been carefully reviewed, and the relevant units have been informed to initiate the necessary evaluations. While some matters require long-term planning due to physical or structural limitations, students' needs and expectations continue to guide our improvement processes. We appreciate the constructive nature of these contributions, as they play a crucial role in enhancing the overall student experience. Moving forward, we remain committed to addressing these concerns as effectively as possible and to maintaining an open communication channel for ongoing feedback.

Best Regards,

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