

ICPLTL 2026

5TH INTERNATIONAL
CONFERENCE ON PSYCHOLOGY FOR
LANGUAGE TEACHERS AND LEARNERS

OCTOBER 23-24, 2026

SPEAKERS



CHRISTINA GKONOU
UNIVERSITY OF ESSEX, UK



REINHARD PEKRUN
UNIVERSITY OF ESSEX, UK



ELOUISE BOTES
UNIVERSITY OF LUXEMBOURG,
LUXEMBOURG



ALISOYOOF
THE EDUCATION UNIVERSITY OF
HONG KONG, HONG KONG



KENAN DIKILITAS
UNIVERSITY OF BERGEN, NORWAY



MEHDI SOLHI
İSTANBUL MEDİPOL UNIVERSITY,
TURKEY



YONGLIANG WANG
NORTH CHINA UNIVERSITY OF WATER
RESOURCES AND ELECTRIC POWER, CHINA



TIME : 09.00 – 18.00
VENUE : SOUTH CAMPUS
CHAIRS : ASSOC. PROF. AYNUR KESEN MUTLU
ASSOC. PROF. MEHDI SOLHI
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ORGANIZING AND ACADEMIC COMMITTEE

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Prof. Bahadır Kürşat Güntürk, *Rector, İstanbul Medipol University, Türkiye*

Prof. Servet Bayram, *Dean, School of Education, İstanbul Medipol University, Türkiye*

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Aynur Kesen Mutlu is an associate professor of English Language Education in the Department of English Language Teaching, and the Vice Dean of the School of Education, İstanbul Medipol University.

Mehdi Solhi

Mehdi Solhi is an associate professor of English Language Education in the Department of English Language Teaching, İstanbul Medipol University, Türkiye.

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Mariusz Kruk, University of Zielona Góra, Poland

Mirosław Pawlak, Adam Mickiewicz University, Poland

Mostafa Papi, Florida State University, The United States

Yasser Teimouri, Boğaziçi University, Türkiye

Yongliang Wang, North China University of Water Resources and Electric Power, China

FRIDAY, OCTOBER 23, 2026	
8.30-9.30	Conference Registration
9.30-9.40	Opening Remarks
9.45-10.30	Plenary Session: Reinhard Pekrun Achievement Emotions: State of the Art, Challenges, and Future Directions
10.30-10.50	Coffee Break
10.55-11.40	Plenary Session: Elouise Botes Linguistics Research in the Age of Generative AI: Implications for Researchers, Reviewers, and Editors
11.45-12.45	CONCURRENT SESSIONS 1
Moderator: Toru Yamagami	
Conference Main Hall (11.45-12.45)	Dino Dumančić Emotion regulation among foreign language teacher educators: Narratives of emotionally challenging workplace experiences Toru Yamagami A Moving Gap: The Dynamic Relationship Between the Current and Ideal Selves of EFL Learners Pınar Üstündağ Algin, Christina Gkonou Resilience Needs Room: A PRISM-Informed Study of L2 Instructors' Workplace Well-Being
Moderator: Esra Meşe	
Room A (11.45-12.45)	Manolya Sağlam Positive Psychology in TEYL: Emotional Turning Points in Pre-Service ELT Teachers' Professional Development Esra Meşe, Derin Ata Teachers' AI Literacy Development Through Classroom Inquiry: A Teacher Psychology Perspective Elif Nazlı Kafadar Who Did the Work? Learner Motivation and Responsibility in AI-Permissive Project-Based Assessment

Moderator: Raghad Entabi	
Room B (11.45-12.45)	Raghad Entabi Reading, Feeling, and Writing: Reader Response Theory and Poetry through the Lens of Positive Psychology Ghulam Sarwar Qadiry Transformational Leadership, Teacher Psychology, and Learner Motivation in L2 Contexts Alireza Navidmoghaddam Emotion as Cognitive Catalyst: Reframing Brain-Based Approaches to EFL Learning
Moderator: Mert Çakır	
Room C (11.45-12.45)	Mert Çakır, Kadriye Aksoy Pekacar Beyond Words: Exploring the Impact of Teachers' Nonverbal Immediacy Behaviours on Students' Foreign Language Enjoyment Rimajon Sotlikova Social-Emotional Learning for Inclusive Classrooms Parisa Farrokhian Effect of Multidimensionality-Based vs. Hybrid-Based Models on Iranian Intermediate EFL Learners' Reading Comprehension Ability across Gender
Moderator: Volkan İnceçay	
Room D (11.45-12.45)	Yağmur Gültekin, Volkan İnceçay The Moderating Role of L2-Teacher Grit in the Relationship Between Reality Shock Expectancy and Teaching Self-Efficacy among Pre-Service EFL Teachers Manolya Sağlam Constructing a Positive Teacher Self through GenAI Interaction: Pre-Service ELT Teachers' Reflections Ahmad Bakhshabadi Trust Erosion: When Students Believe AI Over the Teacher
12.45-13.45	LUNCH

13.50-14.35	Plenary Session: Mehdi Solhi The Digital Teaching Persona and Shadow: Revisiting Language Teacher Identity in Online Contexts through Jungian Psychology
14.35-14.55	Coffee Break
15.00-16.00	CONCURRENT SESSIONS 2
Moderator: Anna Martinović	
Conference Main Hall (15.00-16.00)	Yasemin Kırkgöz Exploring Preservice Language Teachers' Emotional Engagement in Picturebook Read-Alouds Ibrahim Hassan Alshabi Feeling and Believing: Exploring the Relationship Between EFL Teachers' Emotions and Self-Efficacy Anna Martinović Motivated but Disengaged? Learner Identity, Emotions, Self-Regulation, and Classroom Engagement among Croatian EFL Learners
Moderator: Merve Oflaz	
Room A (15.00-16.00)	Gülsüm Merve Yüksel Psychological Outcomes of Technology-Mediated Instruction: Willingness to Communicate, Anxiety, and Self-Confidence in EFL Learners Gülây Şahin, Filiz Rızaoğlu From Aspiration to Avoidance: Grit, Buoyancy, and Self-Guides in EFL Learners' Perceived Proficiency Merve Oflaz The IKEA Effect: Exploring Psychological Ownership through Materials Design in Language Teacher Education

Moderator: Tuğba Rumeysa Ersoy	
Room B (15.00-16.00)	Tuğba Rumeysa Ersoy Foreign Language Enjoyment Levels of Turkish Students Learning English as a Foreign Language: A Mixed Methods Study Fatma Merve Aktaş Do I Care Too Much? EFL Teacher Immunity in Practice Fariha Abbas Bhutta Ethical AI Use in the ELT Classrooms to Promote Learner Agency
Moderator: Özge Köksal	
Room C (15.00-16.00)	Kadriye Aksoy Pekacar, Ayşe Sima Osoydan The Role of Metaperception and Speaking Anxiety in Online English Learning: A Pilot Study Fidan Güneş Gürgör Kılıç, Özge Köksal, Betül Bektaş English Teachers' Attitudes and Experiences Regarding Inclusive Education: A Mixed-Methods Study Işıl Yaşar The Logic of Humour: Incongruity Theory as a Framework for Foreign Language Pedagogy
16.00-16.20	Coffee Break
16.20-16.55	Plenary Session: Kenan Dikilitaş Identity-Supportive Professional Development of Teachers
16.55-17.55	CONCURRENT SESSIONS 3
Moderator: Belkıs Benlioğlu	
Conference Main Hall (16.55-17.55)	Vasiliki Gkeka Safe spaces, stronger voices: Group advising in language learning for speaking anxiety Şehbal Özkökeli, Nihan Erdemir EFL Teacher Well-Being in K-12 Education: A Systematic Review Amanda Yeşilbursa, Belkıs Benlioğlu From Cinematic Representation to Professional Reflection: Constructing Dialogic Third Spaces in Language Teacher Education

Moderator: Gülay Şahin	
Room A (16.55-17.55)	Mert Topkaraoğlu Who Is the Language Classroom Designed For? Neurodivergent Learners in Interpreter Training
	Gülay Şahin When Failure Repeats: Academic Buoyancy and Emotional Experiences of EFL Repeat Students
	Seher Bilge Cezzaroglu Bozok Generative AI and Oral Presentation Self Efficacy Among L2 Medical Students
Moderator: Seval Kaygısız	
Room B (16.55-17.55)	Soniya Rahimnazhad AI-generated vs. Teacher-delivered Feedforward and EFL Learners’ Writing Enjoyment: Effects and Perceptions
	Seval Kaygısız, Kemal Sinan Özmen Congruence and Incongruence between English Language Student Teachers’ Concerns and Classroom Practices: A Multiple Case Study
	Melek Çakırcalı A Longitudinal Study of an EFL Instructor’s Teacher Agency
Moderator: Parisa Farrokhian	
Room C (16.55-17.55)	Parisa Farrokhian, Selda Gümüş Learning Alongside AI: Learner Perceptions, Performance Development, and Teacher Guidance
	Nazarchuk Yuliya The Pseudo-Objectivity of Algorithmic Discourse: Stylistic Consequences of AI Integration in Scientific Writing
	Nalan San Enhancing Social-Emotional Wellbeing via Digital Dialogue in Turkish Higher Education
18.30	GALA DINNER

SATURDAY, OCTOBER 24, 2025	
9.30-10.15	Plenary Session: Christina Gkonou Who Gets to Belong? Language Teacher Emotions, Identity, and the Politics of (un)belonging
10.15-10.30	Coffee Break
10.30-11.15	Plenary Session: Yongliang Wang Conversational AI Bots as Learning Partners in English Academic Writing: Expectancy-Value Beliefs in Human-Robot Collaboration
11.20-12.20	CONCURRENT SESSIONS 4
Moderator: Ufuk Keleş	
Conference Main Hall (11.20-12.20)	Ufuk Keleş When Teachers Write Themselves: Autoethnographic Poetry and the Expressions of Emotion Mohammed Alzahrani Institutional AI Policies as Emotional Contexts: A Qualitative Study of Writing Teachers Kübra Yetiş Speaking English, Managing Emotions: Beyond-the-Classroom Experiences During Study Abroad
Moderator: Pınar Sekmen	
Room A (11.20-12.20)	Gülçin Yonca Akdeniz Generative AI and EFL Teacher Professional Identity: A Systematic Scoping Review Bilge Virlan, Ayşe Yılmaz Virlan Cognitive and Affective Responses in Neurophysiological Studies of AI-Mediated L2 Learning: A Scoping Review Pınar Sekmen Rewiring through Ludacy: Pedagogy, Andragogy, and Heutagogy in Motion

Moderator: Merve Şule Gülaçar	
Room B (11.20-12.20)	Merve Şule Gülaçar Cognitive Flexibility of Language Teachers While Constructing Their Professional Identity Mehdi Sarkhosh, Bitā Rusta, Fateme Moafian Navigating the Maze of Emotions: A Deep Dive into Teenage EFL Learners' Sentiments Toward Oral Corrective Feedback Selma Koval Beyond Laughter: Teacher Humor, Psychological Safety, and Willingness to Communicate in EFL Classrooms
Moderator: Seyedreza Mousavi	
Room C (11.20-12.20)	Eren Doğukan Keleş Digital Strategic Self-Regulation: Evaluating EFL Students' Perceptions and Sentiment of the AI-Driven 'S2R Strategy Solver' App Aylin Aydin & Senanur Çınar When Communication Breaks Down: Cognitive Emotion Regulation in L2 Use Seyedreza Mousavi The Emotional Side of Teaching: From Feeling to Professional Action
12.30-13.30	LUNCH
13.35-14.20	Plenary Session: Ali Soyoof Informal digital language learning and psychological variables among young language learners
14.20-14.40	Coffee Break
14.45-15.45	CONCURRENT SESSIONS 5
Moderator: Arzu Ekoç Özçelik	
Conference Main Hall (14.45-15.45)	Ameer Hosayn Taqueeloo & Ufuk Keleş Teaching Behind the Mask: Emotional Labor, In-Betweenness, and Pedagogical Agency in a Transnational EFL Teacher's Journey Arzu Ekoç Özçelik Teachers Are Lanterns, Not Candles: Exploring Teacher Enjoyment in Language Teaching Tatiana Osintseva Distributed Cognition - A New Reality?

Moderator: Selma Koval	
Room A (14.45-15.45)	Mehdi Sarkhosh, Bita Rosta, Fatemeh Moafian Navigating the Maze of Emotions: A Deep Dive into Teenage EFL Learners' Sentiments Toward Oral Corrective Feedback Selma Koval Beyond Laughter: Teacher Humor, Psychological Safety, and Willingness to Communicate in EFL Classrooms
Moderator: Aleyna Dönek	
Room B (14.45-15.45)	Aleyna Dönek, Mehdi Solhi EFL Teachers' Implementation of English-Only Policy in Educational Contexts: An Exploration of Language Teacher Immunity Ayşe Dilşad Kaplan Writing Under Pressure: Exam-Related Writing Anxiety across EFL Proficiency Levels Emir Aydın Who is Doing the Learning? AI, Agency, and Self-Regulation in Language Learning
Moderator: Mustafa Yolum	
Room C (14.45-15.45)	Mustafa Yolum Contrasting Subjectivities in High-Grit: Two Emotional Viewpoints Among Turkish University EFL Teachers Mehmet Şengül AI-Supported Formative Assessment in schools: A Scoping Review of Assessment Functions, Human–AI Agency, and Learner Uptake Gizem Akın Investigating the Learning Strategies of Repeat Students in English Preparatory Classes
15.50-16.35	Guest Speaker Session: Ali Derakhshan L2 Teachers' Foreign Language Teaching Anxiety (FLTA) in AI-Enhanced Writing Classrooms: A Phenomenological Nested Ecosystem Model
16.35-16.50	Closing Remarks

The participants' full names in alphabetical order:

Ahmad Bakhshabadi	Bahçeşehir University, Türkiye
Ahmed Meshari	Queen's University Belfast, UK
Aleyna Dönek	İstanbul Medipol University, Türkiye
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