

## ISTANBUL MEDİPOL UNIVERSITY EDUCATION POLICY

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| <b>Policy Name</b>                 | Education Policy  |
| <b>Policy Owner</b>                | Istanbul Medipol University Rectorate   |
| <b>Policy Coordinator</b>          | Rectorate<br>All Academic Units<br>Quality Commission-Quality Accreditation Office<br>Policy Determination Commission               |
| <b>Policy scope</b>                | All academic units, academic staff, students  |
| <b>Approval and Effective Date</b> | December 29 <sup>th</sup> , 2022  |
| <b>Communication</b>               | Quality Commission-Quality Accreditation Office e-mail,<br>phone  |
| <b>Website</b>                     | <a href="https://www.medipol.edu.tr/universite/kurumsal-politikalar">https://www.medipol.edu.tr/universite/kurumsal-politikalar</a> |

### Objective

- Istanbul Medipol University is committed to a student-centered education for the goal of quality education and training in line with its mission, vision and core values.

### Scope

Academic and administrative units, academic staff, administrative staff and students are covered by this policy. The policy is announced through the website and other communication tools.

### Rules, principles and tasks

Our university acts within the framework of the following rules and principles in education and training:

- Aims to raise solution-oriented, entrepreneurial and innovative individuals who can use knowledge, reflect the acquired knowledge and skills to their attitudes and behaviors, think critically and creatively, respect human rights, have ethical principles, national and humanitarian values and sense of responsibility, and adopt a lifelong learning based education model in this process.

- Encourages students to actively participate in learning processes with student-centered education and training methods, emphasizes applied education, and supports the relevant process within the scope of academic counselling.

-Uses, expands and disseminates technical facilities to facilitate access to information and improve learning environments.

-Plans structured education to eliminate inequalities among learners in accessing distance education opportunities, ensures the effectiveness and adequacy of in-class and out-of-class distance education, and monitors participant satisfaction in order to increase the quality and success of education.

- Strengthens interactive discussion and practical education on the basis of research and development, entrepreneurship and innovation in order to raise individuals who adapt to change and show continuous development skills.
- Teaches our historical heritage, scientific knowledge, culture and human values on the basis of evidence and creates awareness about different cultures.
- Strengthens and continuously improves education and training processes and national / international co-operation with the participation of internal and external stakeholders.
- Applies and develops multiple learning and teaching methods as well as multiple assessment and evaluation methods and provides feedback to students in this context.
- Accepts acquisitions other than formal education in the education process within the framework of certain principles.
- Takes into account the European Higher Education Area Qualifications Framework and the Turkish Qualifications Framework in all levels of education; adopts and applies a competency-based, student-centered, learning to learn and continuous learning-oriented education and training approach.
- Continuously reviews the program contents in order to train individuals who are equipped to meet the needs of the age in associate, undergraduate and graduate education processes.
- Takes a multidimensional approach to internationalization and supports student and academic staff exchange programs and joint programs.
- Carries out studies within the scope of initiating and increasing the number of international double degree programs.
- Ensures the acquisition of theoretical and practical application competence and professional technical skills in associate degree education programs.
- Extends accreditation for each undergraduate program in order to secure quality assurance in undergraduate education programs.
- Secures the quality of graduate education.
- Ensures continuous development and improvement by using PDCA cycle in education, training and measurement and evaluation processes.

## **Execution**

Education Policy is carried out by Istanbul Medipol University Rectorate and Academic units

Quality Coordinator, Quality Commission - Quality-Accreditation Office, Policy Determination Commission, Academic Unit Quality Commissions, Administrative Unit Quality representatives carry out the tasks and activities within the scope of this policy.

**Approval Date:** December 29<sup>th</sup>, 2022

**Updated:** March 29<sup>th</sup>, 2023