AIM

The objective of the program is, in accordance with universal values, national and international standards, realities and needs of country, to bring members who protect, maintain and improve health of family and community; give a qualified and safe nursing care when health is destroyed; have the education, management and research abilities; are ready for nursing role that is getting autonomy; share knowledge; are ethic; could do empathy; make the people feel valuable themselves and are competent in their profession, in health care areas.

KNOWLEDGE
Theoretical/Factual

1. He/she has sufficient knowledge that allows meeting the health needs of person, family and community by individual and holistic approach and toward nursing process.

2. He/she has abilities related to carrying out nursing care in order to protect and improve the health and when health is destroyed.

SKILLS
Cognitive/Practical

3. He/she has general culture knowledge because of as being required contemporary person and vocation member.

4. He/she conducts the nursing care in accordance with scientific researches, evidence, improving technology and current health policies.

5. He/she carries out nursing practices in accordance with vocational essentials and standards.

6. He/she uses critical thinking, problem solving and decision making abilities in nursing care.

COMPETENCY
Ability to work independently and take responsibility

7. He/she give health education to the person, family and community and consultation.

8. He/she follows management activities in accordance with executive role as in individual and team member.

9. He/she takes roles in research, project and other activities as in collaboration with health team and other disciplines by consciousness for social responsibilities.

Learning Competence

10. He/she reaches international literature by using a foreign language in nursing domain and communicates as written and verbal.

11. He/she improves a behavior that internalizes lifespan learning and open for improvement.

Communication and Social Competence

12. He/she communicates as written and verbal, effectively.

Field-based Competence

13. He/She is a model for colleagues and society by behaving as consonant with vocational essentials and values.