AIM

To train physiotherapists who constitute role models in terms of service, education, research and professional development; loyal to ethical principles; and to practice physiotherapy and rehabilitation, assessing and planning in the ways of the profession.

KNOWLEDGE
Theoretical/Factual

PO-1. Equipped with adequate, trustworthy and up-to-date knowledge of Physiotherapy and Rehabilitation.

PO-2. Equipped with the knowledge to plan and practice the Physiotherapy program, making use of the right assessment techniques on the healthy, the handicapped and the ones in need of physiotherapy.

SKILLS
Cognitive/Practical

PO-3. Analyses the issues, using the knowledge and skills based on evidence in physiotherapy and rehabilitation considering professional and ethical values; takes part in inter-disciplinary health research.

PO-4. Performs applications of assessment, planning and physiotherapy practices, making use of relevant technologies, training and facilities in order to grant individuals requiring physiotherapy and rehabilitation with function and independence in their daily activities.

PO-5. Provides individuals with training that solves problems of individuals and the society, using theoretical and practical knowledge belonging to the field.

COMPETENCY
Ability to work independently and take responsibility

PO-6. Using the knowledge in the field of physiotherapy, by making analysis and synthesis, works independently and within the cooperation of the other healthcare staff, as a member of the team takes responsibility.

PO-7. Execution, organising, presenting the services of the physiotherapy and rehabilitation in daily practices and within the scope of planning project, solving problem, manages plans while watching the process and evaluating.

PO-8. Makes researches typical to physiotherapy field and plans tasks for the development of the staff working under the responsibility of him or her.

Learning Competence

PO-9. By adopting such particulars as adaptation to new conditions life long, learning, developing new ideas, considering importance to quality, evaluates the knowledge sources through a critical approach.

PO-10. Reaches the knowledge by using effectively the professional knowledge sources and physiotherapy techniques, adopts positive manner and attitude model and describes learning targets.

Communication and Social Competence

PO-11. With the conscious of understanding and estimating the multiculturalism with the individuals who have taken physiotherapy service, by making effective contact with other relevant people and colleagues, informs the individual who gets service, records the knowledge systematically by conforming the privacy policy.

PO-12. Possesses the competence of English in B1 general level so as to follow English sources in physiotherapy and rehabilitation field.

PO-13. Uses the information and communication technologies related with the physiotherapy and rehabilitation field, by communicating verbal and written ways, expresses himself effectively.

PO-14. In the health field, watches the developments in the agenda of the society and the world and evaluates with the conscious of social responsibility.

Field-based Competence

PO-15. In the physiotherapy and rehabilitation practices, by looking after the duty, rights and responsibilities, within the cooperation of the related disciplines, acts appropriately to the professional ethical rules and legislation.

PO-16. Practices the physiotherapy and rehabilitation applications for the professional honesty and benefit of individual by bearing responsibility and forming an accurate model through providing safety in every step.