Learning Outcomes of School of Dentistry

AIM
To educate and train the students as dentists who know that mouth and dental health are important components of the physical health, work independently, gain critical thinking proficiency and problem-solving skills, and have necessary knowledge in order to protect the health of mouth and teeth.
Upon the completion of the programme, the students will be able to

KNOWLEDGE
Theoretical/Factual

PQ-1. have advanced theoretical and practical proficiencies and review and analyze new professional equipment, the current literature related with dentistry, and other resources.
PQ-2. assess the origin, accuracy, reliability, and validity of the information regarding dentistry.
PQ-3. know ethical and legal responsibilities of dental profession.

SKILLS
Cognitive/Practical

PQ-4. evaluate and criticize a scientifically proven data, identify and analyze the problems, and suggest possible solutions for them by means of the advanced theoretical and practical knowledge they learned during dental education.
PQ-5. proffer the most ideal treatment alternatives to their patients by means of their sophisticated manipulation skills obtained during dental education.
PQ-6. give health educations regarding mouth and tooth diseases to the subjects, families, and society.

COMPETENCY
Ability to work independently and take responsibility

PQ-7. independently execute a work regarding dentistry using their background information.
PQ-8. take responsibility as individually or a team member in order to solve the unpredictable and/or complex problems encountered during dental applications, make plans for professional and/or individual training of their employees, and observe and evaluate the results of their trainings.

Learning Competence

PQ-9. decide how to be assessed to the information in the field of dentistry, and apply their decisions to get information, and analyze them with a critical approach.
PQ-10. determine the learning goals and requirements, reach the sources effectively and quickly, and manage their learning.
PQ-11. are open for improvement, develop a positive attitude regarding lifelong learning, and maintain their behaviors throughout their professions.
PQ-12. understand the contemporary technologies in the subjects of lifelong learning, communication, and health information management, and use them in accordance with the professional requirements.

Communication and Social Competence

PQ-13. enlighten the individuals and institutions related with the subjects of dentistry and consider their needs and expectations, and declare their personal thought and solution offers to the expert and nonexpert subjects in conjuction with the qualitative and quantitative data.
PQ-14. organize and implement the projects and activities prepared for social environment individually or in cooperation with other professional groups.
PQ-15. know at least one foreign language at level B1 (European Language Portfolio Global Scale, Level B1), follow the dental literature and communicate with their colleagues orally or in written.
PQ-16. have required knowledge about hardware and software, and use the information and communication Technologies (European computer Driven License” Advanced Level).
PQ-17. follow and evaluates the new developments debated in society and science world regarding dentistry.
PQ-18. have sufficient information and ability to communicate with different cultures.
PQ-19. clearly state their thoughts regarding the problems and solution methods, using their theoretical and practical advanced dental information, and produce solutions for the problems in accordance with the scientific data and proofs.

Field-based Competence

PQ-20. use their knowledge and skills gained during and after dental education, comments their experiences, and share them with their colleagues.

PQ-21. behave accordingly the ethical rules of dental profession and with a sense of legal responsibility.

PQ-22. have enough knowledge about the subjects of universality of social rights, social justice, quality culture, protection of cultural values, environmental protection, and occupational health and safety.

PQ-23. make necessary activations in the subjects of clinical management, efficient working order, auxiliary staff training, and prevention of occupational diseases.