# NATIONAL QUALIFICATIONS FRAMEWORK FOR HIGHER EDUCATION IN TURKEY (NQF-HETR)

## 7. Level (Associate’s) Qualifications

### KNOWLEDGE

1. Develop and deepen knowledge in the same or in a different field to the proficiency level based on Bachelor level qualifications.  
   - PO1
   - PO2

2. Conceive the interdisciplinary interaction which the field is related with.  
   - PO3

### SKILLS

1. Use of theoretical and practical knowledge within the field at a proficiency level  
   - PO4

2. Interpret the knowledge about the field by integrating the information gathered from different disciplines and formulate new knowledge.  
   - PO5

3. Solve the problem faced related to the field by using research methods.  
   - PO6
   - PO7

### COMPETENCES

#### Competence to Work Independently and Take Responsibility

1. Independently conduct studies that require proficiency in the field  
   - PO8

2. Take responsibility and develop new strategic solutions as a team member in order to solve unexpected complex problems faced within the applications in the field.  
   - PO9
   - PO10

3. Demonstrate leadership in contexts that require solving problems related to the field.  
   - PO11

#### Learning Competence

1. Evaluate knowledge and skills acquired at proficiency level in the field with a critical approach and direct the learning  
   - PO12

#### Communication and Social Competence

1. Communicate current developments and studies within the field to both professional and non-professional groups systematically using written, oral and visual techniques by supporting with quantitative and qualitative data.  
   - PO13
   - PO14
   - PO15

2. Investigate, improve social connections and their conducting norms with a critical view and act to change them when necessary.  
   - PO16

3. Communicate with peers by using a foreign language at least at a level of European Language Portfolio B2 General Level.  
   - PO17
<table>
<thead>
<tr>
<th>Field Specific Competence</th>
<th>4. Use advanced informatics and communication technology skills with software knowledge required by the field.</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>1. Audit the data gathering, interpretation, implementation and announcement stages by taking into consideration the cultural, scientific, and ethic values and teach these values</td>
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<td>2. Develop strategy, policy and implementation plans on the issues related to the field and assess the findings within the frame of quality processes.</td>
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<td>3. Use the knowledge, problem solving and/or implementation skills in interdisciplinary studies.</td>
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